

Research Ethics: Ethical Principles

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Euro-Western principles: regulation

- Between ethical theories and ethical practice
- Ethical governance: high standards in research
- What is ethical governance for?
- Ethical review: safeguard participants
- What is ethical review for?
- Ethical review mechanisms: how ethical are they?

Euro-Western principles: progress

- Ethics Rupture Summit 2012 New Brunswick Declaration Feb 13
- Academy of Social Sciences core principles
- New Zealand RECs accessible to communitybased researchers
- Moving away from regulation and towards education
- Moving away from 'do no harm' and towards the promotion of social justice

- Wilson & Wilson (2013, 343)
- Communality of knowledge: knowledge does not belong to any individual, but to all
- Relational accountability: every relationship should be founded on mutual accountability
- Reciprocity: we should give back to our communities and to each other
- Holism: we should acknowledge and attend to the physical, emotional, mental and spiritual aspects of being and experience

 "A postcolonial indigenous ethical theory recognizes power sharing within diversity as an integral part of fairness and social justice and as a means to challenge power structures in order to transform lives."
 (Chilisa 2012:174-5)

- The 'Four R's' (Chilisa 2012:22)
- 1. Relational accountability: all parts of the research process are related; the researcher is accountable to all relations
- 2. Respectful representation: the researcher needs to listen, pay attention, acknowledge, and create space for the voices and knowledge systems of participants and others

- 3. Reciprocal appropriation: acknowledge research as appropriation and ensure that benefits accrue to participants and communities as well as researchers
- 4. Rights and regulations: ethical protocols should give colonized and marginalized peoples ownership of the research process and the knowledge produced

Next: ethical practice



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