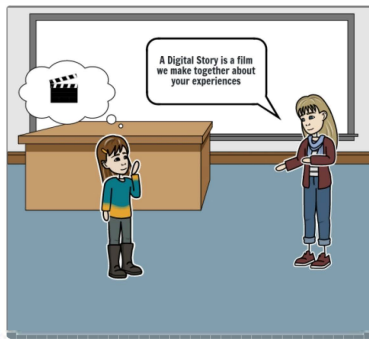
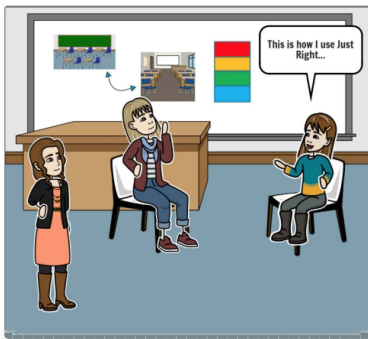




The researcher will come to your school and will meet you and other pupils taking part in the project with Sadie.



The researcher will tell you about Digital Stories. She will tell you how you can be involved with the project, which will help us find out if Digital Stories can help students in school.



You can tell the researcher how you use Just Right at school and about how school makes you feel. Your experiences will be central to the Digital Story.



You can use one of our worksheets to help you think about how you feel at school and to plan what you would like to film for your Digital Story.



Then you can choose which cameras to use to make a video of your experiences using Just Right. The researcher will have a selection that you can choose from.



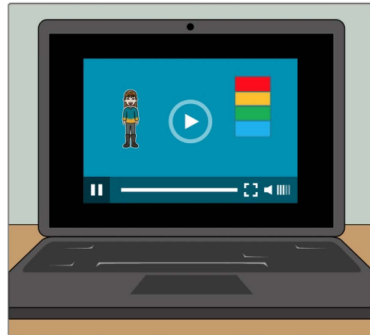
You can meet with one of our technicians via video call, who can advise you on which cameras are best to use for different types of video clips. They can also give you some tips for getting the best shots and to prepare for special effects!



You can take some of your first video clips with the researcher at school to help you get to know the equipment. Then, you can use the equipment while you are at school to take video clips independently.



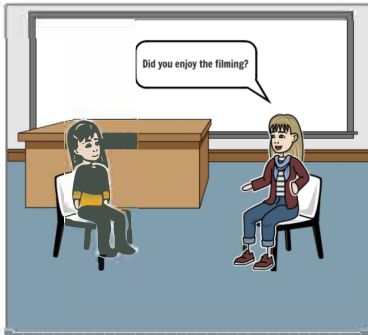
The researcher will visit you at school every fortnight at a time that is best for you. You can review what you have filmed and make a plan of what to film next.



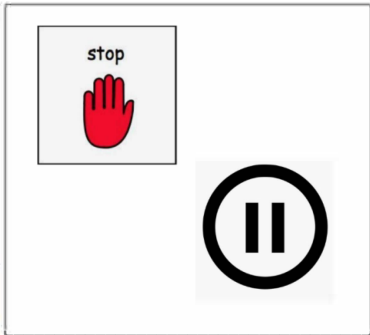
When you are happy with the video clips you have collected, you can edit the video with the help of the researcher. The technician can also help with special effects.



If you want to, you can watch your video and talk with staff about how Just Right helps you at school. You can also keep a copy and show other people if you choose to. It might help some people understand you better.



At the end, the researcher will ask you about your video and how you found making the Digital Story. This discussion can be in a group or just with the researcher.



You do not have to take part in the project. You can take a break, or stop at any time. If you choose to stop completely, we will delete your video clips from our records and you can choose whether to keep a copy for yourself.



The researcher will come to your school and will meet you and other pupils taking part in the project with your teacher.



A Digital Story is a film
we make together about
your experiences



**The researcher will tell you about Digital Stories.
She will tell you how you can be involved with the project, which will
help us find out if Digital Stories can help students in school.**



This is how I use Just Right...



You can tell the researcher how you use Just Right at school and about how school makes you feel. Your experiences will be central to the Digital Story.

"I feel ..." Digital Story - Mapping

Name: _____ Date: _____

Mapping - create a map about your school experiences; what you like, the things that make you feel good, and the things you do to help you stay or get back the green/yellow zone. This will help when **planning the filming**.

1. Think about **Spaces** in your school...

What spaces do you use at school?	Where do you like to spend your time?	Which places help you get to or stay in the green/yellow zone?

2. Think about the **People** in your school...

"I feel ..." Digital Story - Mapping

Name: _____ Date: _____

Mapping - create a map about your school experiences; what you like, the things that make you feel good, and the things you do to help you stay in the green zone. This will help when planning the filming.

Where do you like to spend your time? 	SPACES	Who do you like to interact with? 	PEOPLE & INTERACTIONS
What do you do to help you stay in the green zone? 	INDEPENDENCE & AGENCY	What are you really interested in? 	OBJECTS & INTERESTS

You can use one of our worksheets to help you think about how you feel at school and to plan what you would like to film for your Digital Story.

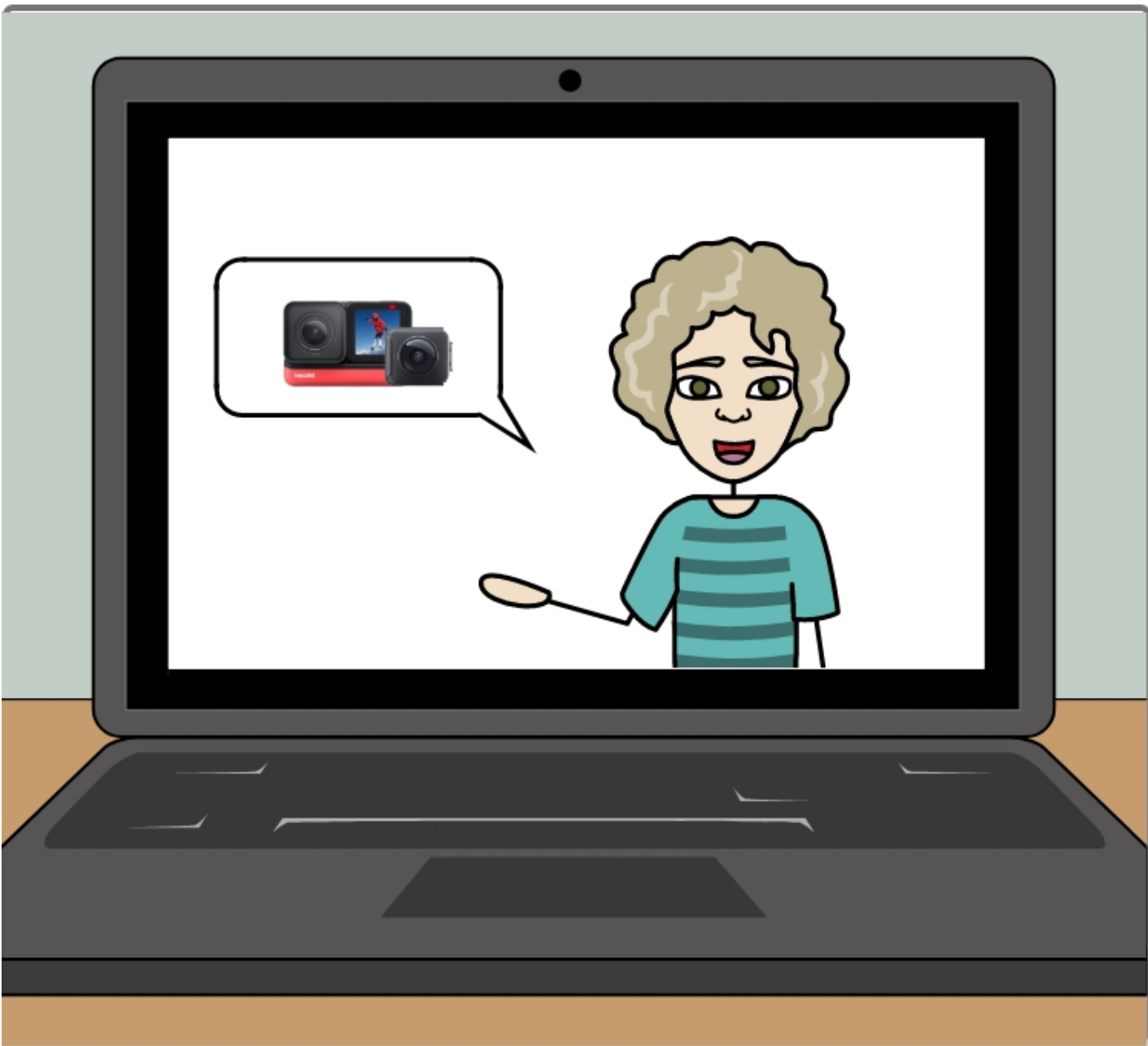
This one clips to your clothes!



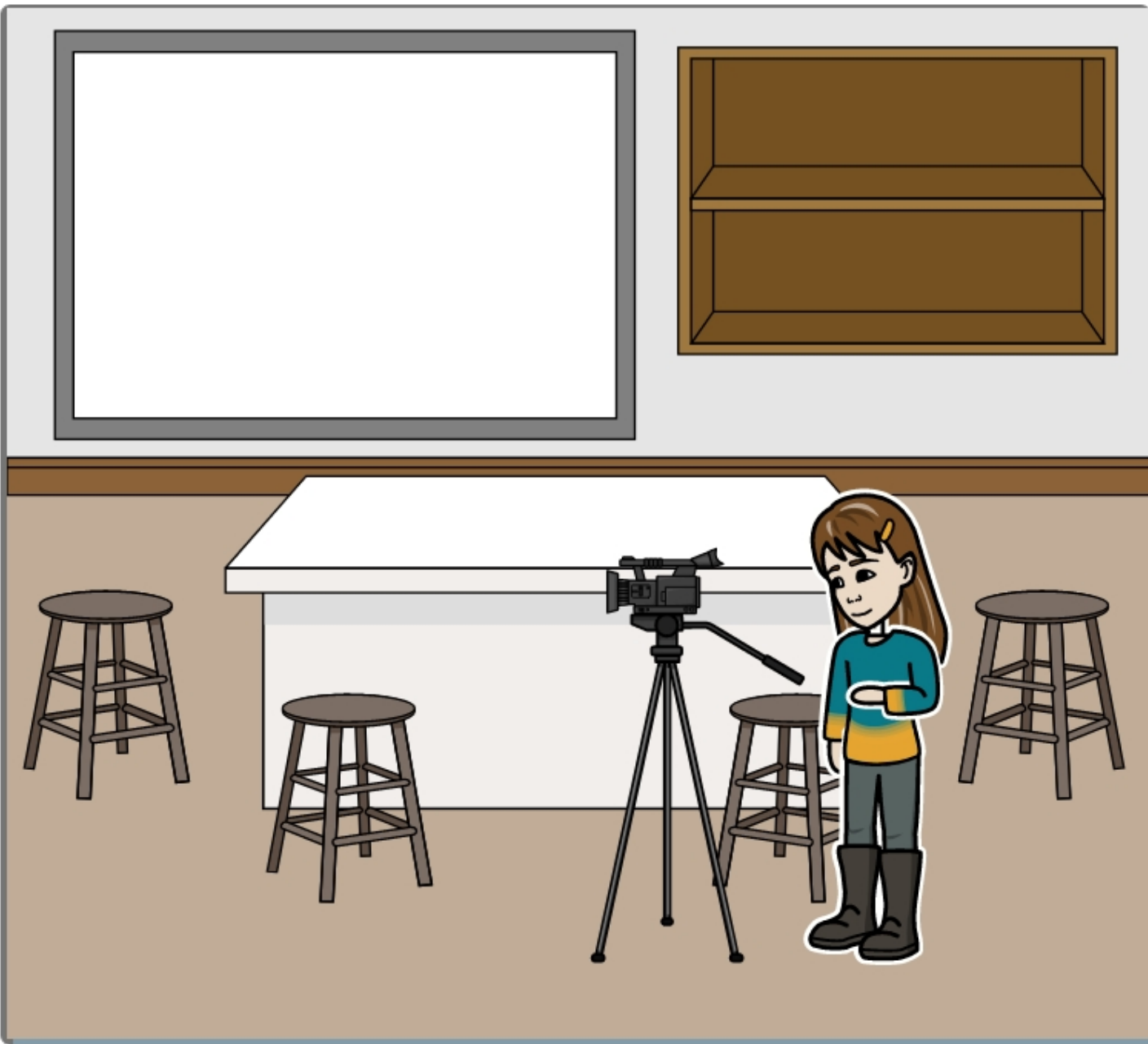
This one takes 360 degree video!



Then you can choose which cameras to use to make a video of your experiences. The researcher will have a selection that you can choose from.



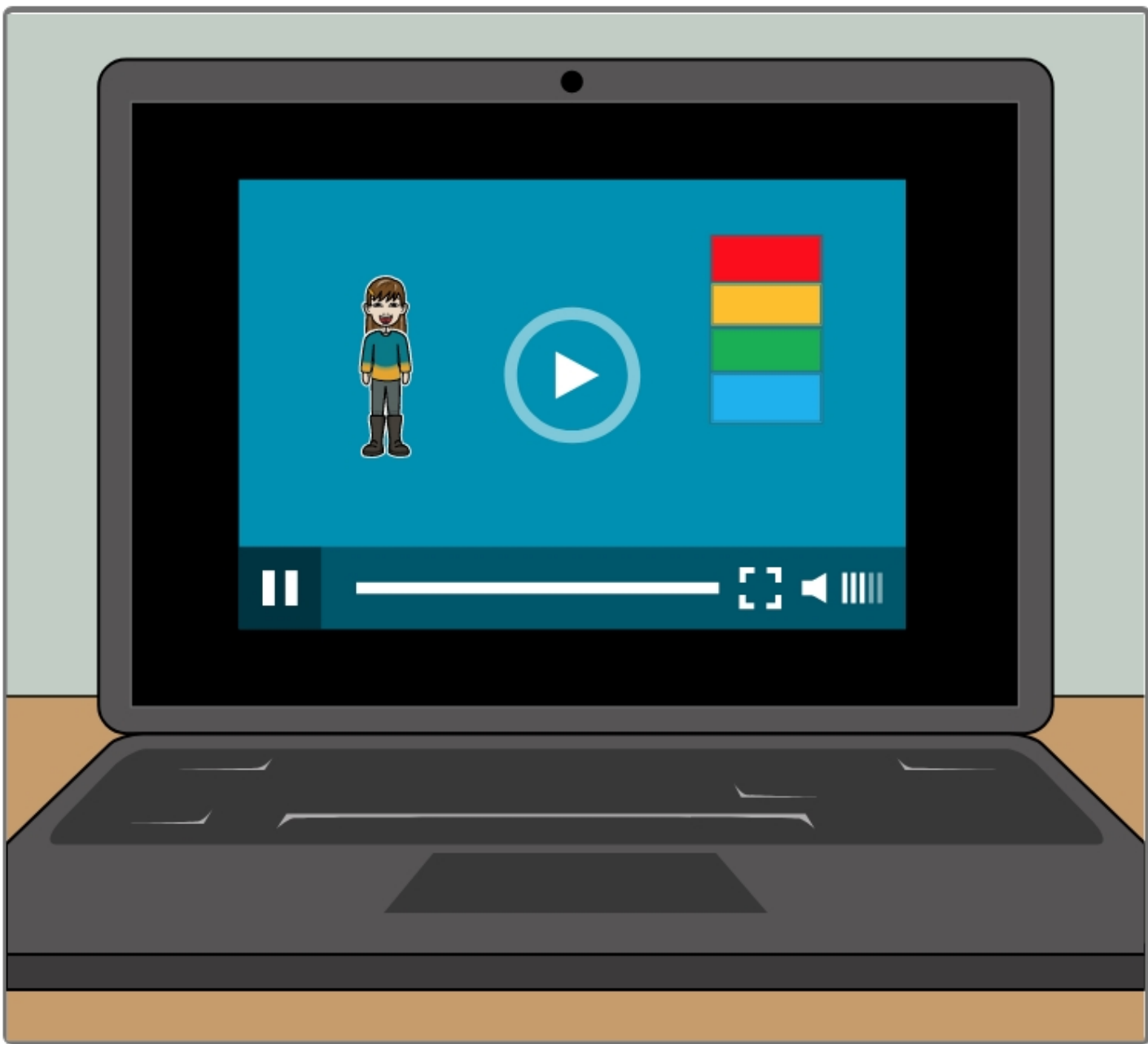
You can meet with one of our the technicians via video call, who can advise you on which cameras are best to use for different types of video clips. They can also give you some tips for getting the best shots and to prepare for special effects!



You can take some of your first video clips with the researcher at school to help you get to know the equipment. Then, you can use the equipment while you are school to take video clips independently.



The researcher will visit you at school every fortnight at a time that is best for you. You can review what you have filmed and make a plan of what to film next.



When you are happy with the video clips you have collected, you can edit the video with the help of the researcher. The technician can also help with special effects.



If you want to, you can watch your video and talk with staff about how Just Right helps you at school. You can also keep a copy and show other people if you choose to. It might help some people understand you better.



Did you enjoy the filming?

At the end, the researcher will ask you about your video and how you found making the Digital Story. This discussion can be in a group or just with the researcher.

stop



You do not have to take part in the project.

You can take a break, or stop at any time. If you choose to stop completely, we will delete your video clips from our records and you can choose whether to keep a copy for yourself.