

# Integrating biological and social data for (biosocial) research

Michaela Benzeval  
Director, Understanding Society  
ISER, University of Essex

# Outline

Part 1: What research questions can be answered by combining biological and social data?

*Note focus on biomarkers not genetics*

Part 2: How do you analyse biological data?

- ❖ Introduction to data
  - ❖ Issues to consider with examples
  - ❖ More information on data, advice etc
-

# The value of integrating social and biological perspectives

*The biomedical literature has generally treated socioeconomic position as a unitary construct. Likewise, the social science literature has tended to treat health as a unitary construct.*

*To advance our understanding of the relationship between socioeconomic position and health, and ultimately to foster appropriate policies and practices to improve population health, a more nuanced approach is required—one that differentiates theoretically and empirically among dimensions of both socioeconomic position and health.*

# Biomarkers definition

*a characteristic that is objectively measured and evaluated as an indicator of normal biological processes...*

National Institute of Health Biomarkers Definitions Working Group (1998)

*(but this doesn't mean there aren't errors)*




# What do we measure in blood (saliva, hair)?

- **Clinical indicators** of significant diseases eg glucosylated hemoglobin (HbA1c) and diabetes
  - Established **risk factors** for significant diseases eg cholesterol and heart disease
  - Markers for **stress pathways** between social and health eg cortisol, inflammatory markers (e.g. CRP)
  - **Novel markers** e.g. telomere, epigenetics, omics
  - **Composite risk scores** e.g. Framingham (CVD), Allostatic load ( cumulative physiological burden)
-

# Why are biomarkers useful for social science research?

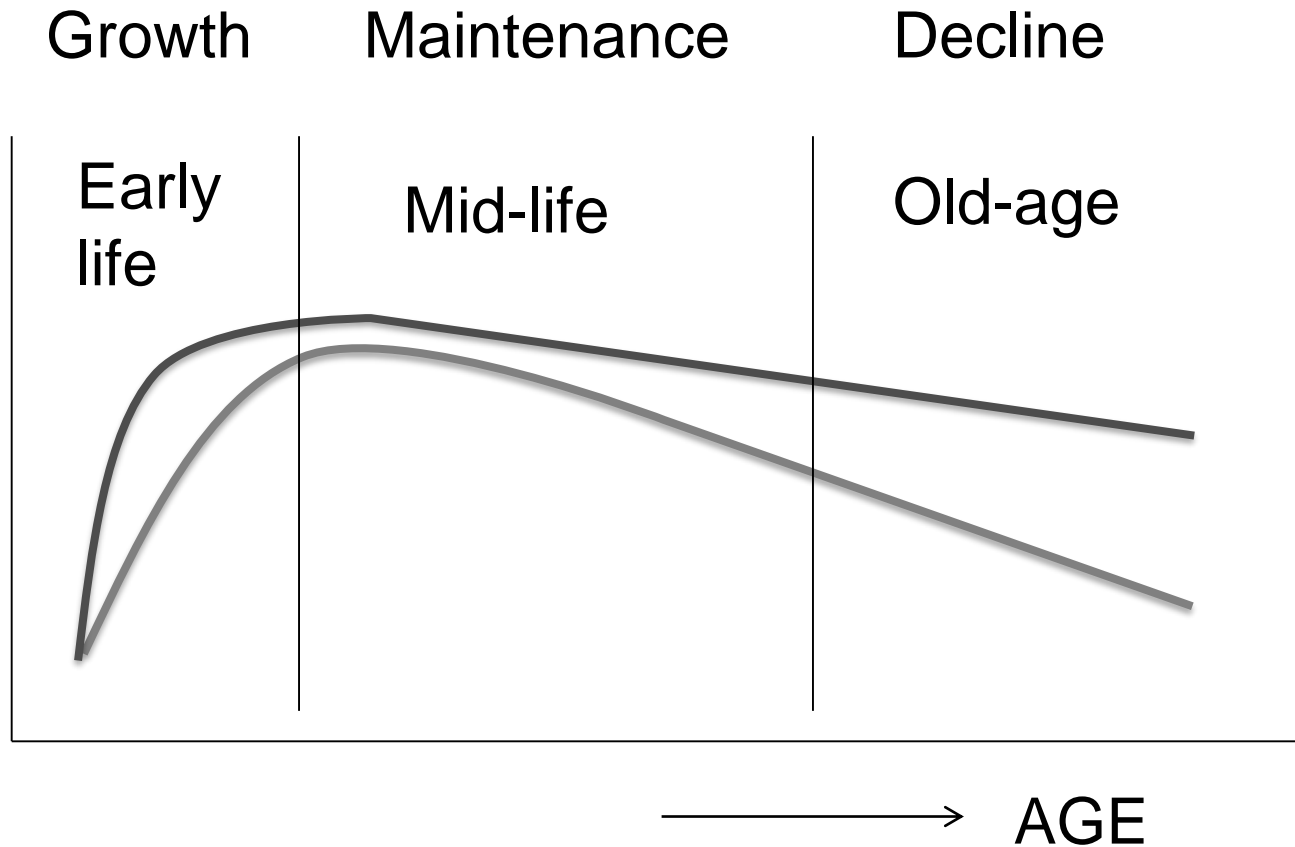
- ❑ Earlier and more precise 'objective' measures of health and illness
    - how does health change over lifecourse?
    - how can biomarkers and behaviours help us identify people in need?
  
  - ❑ Understanding the pathways by which social factors are associated with health
  
  - ❑ Intervention points and risk factors for policy intervention
-



Example: how biomarkers  
differ over the lifespan

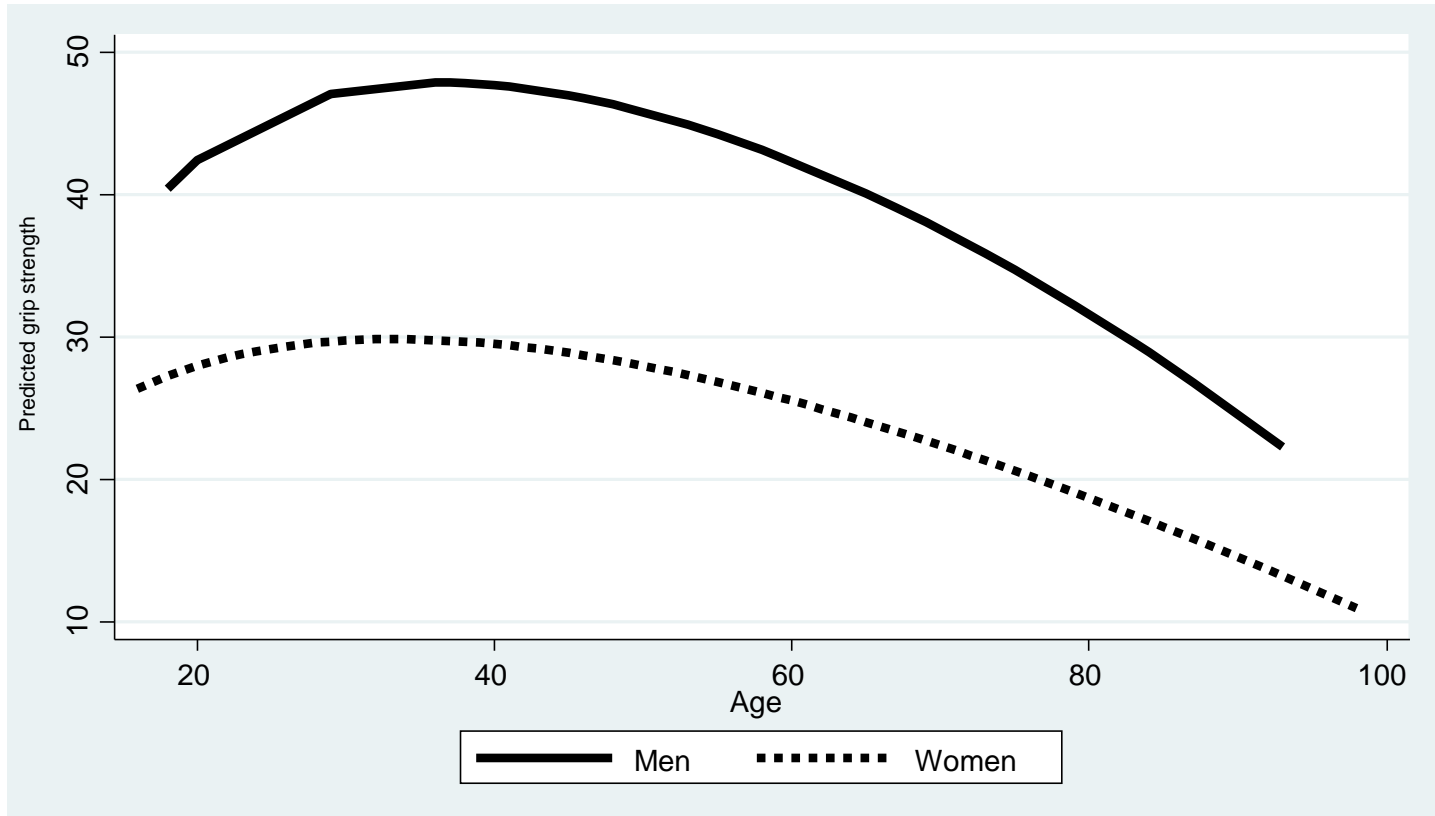
---

# The lifecourse and biomarkers






# Grip strength



Source: Understanding Society Wave 2 & 3



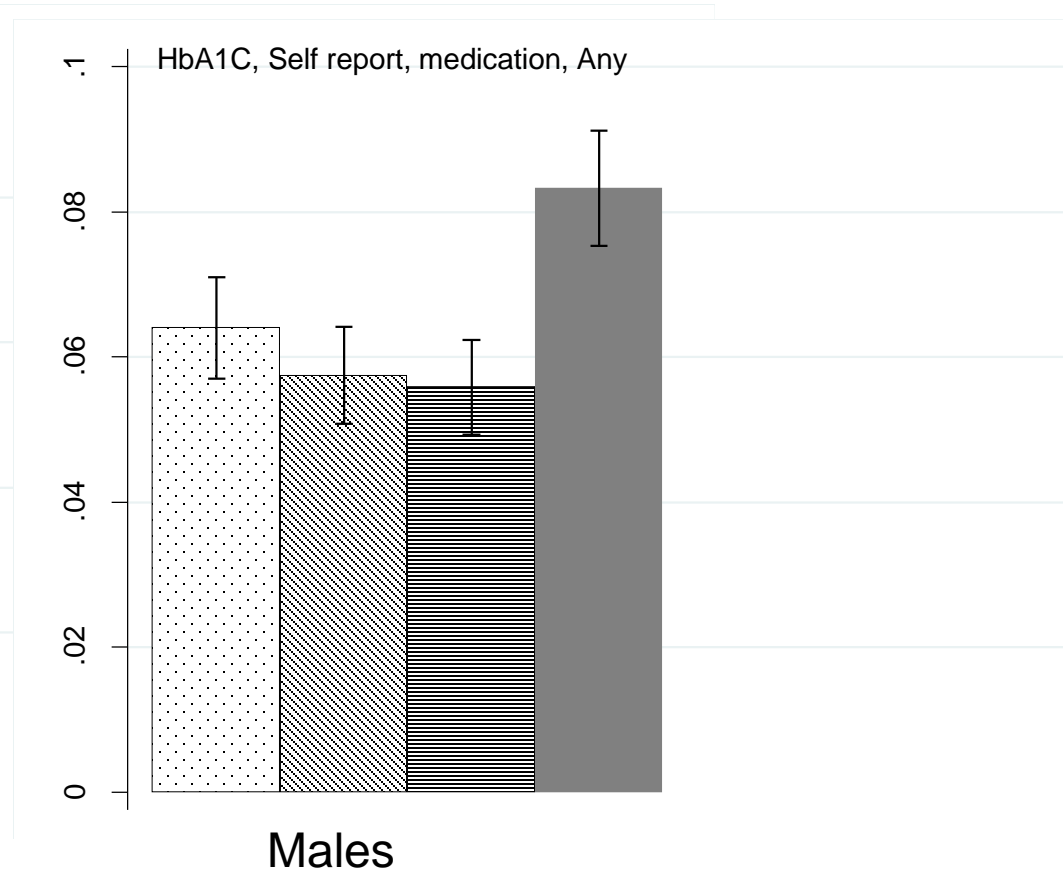
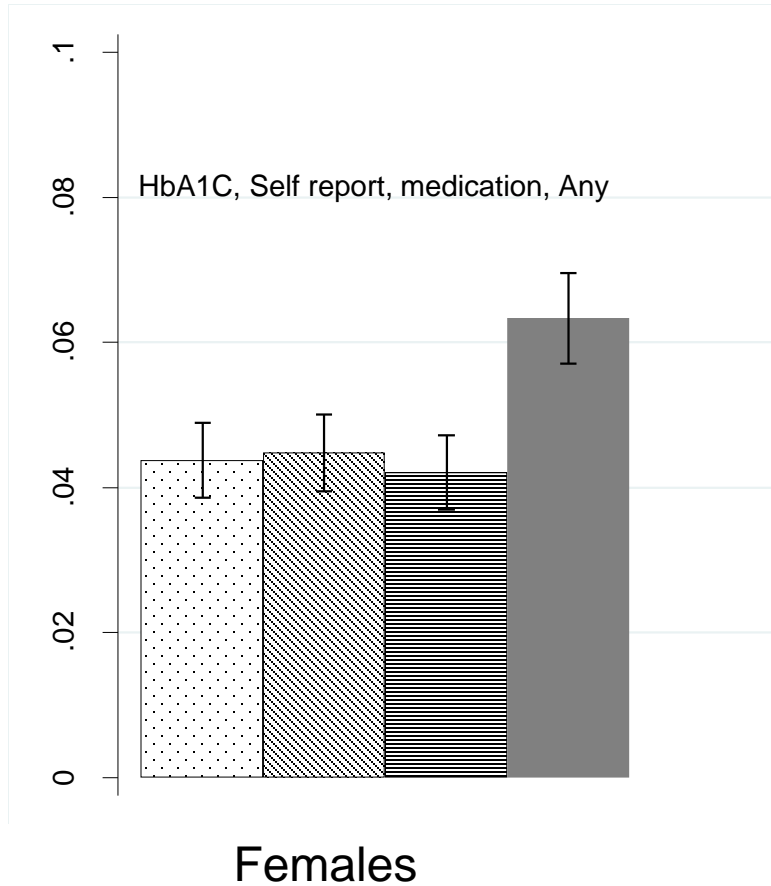
Examples: combining  
biomarker and self report data  
to understand illness  
behaviour

---

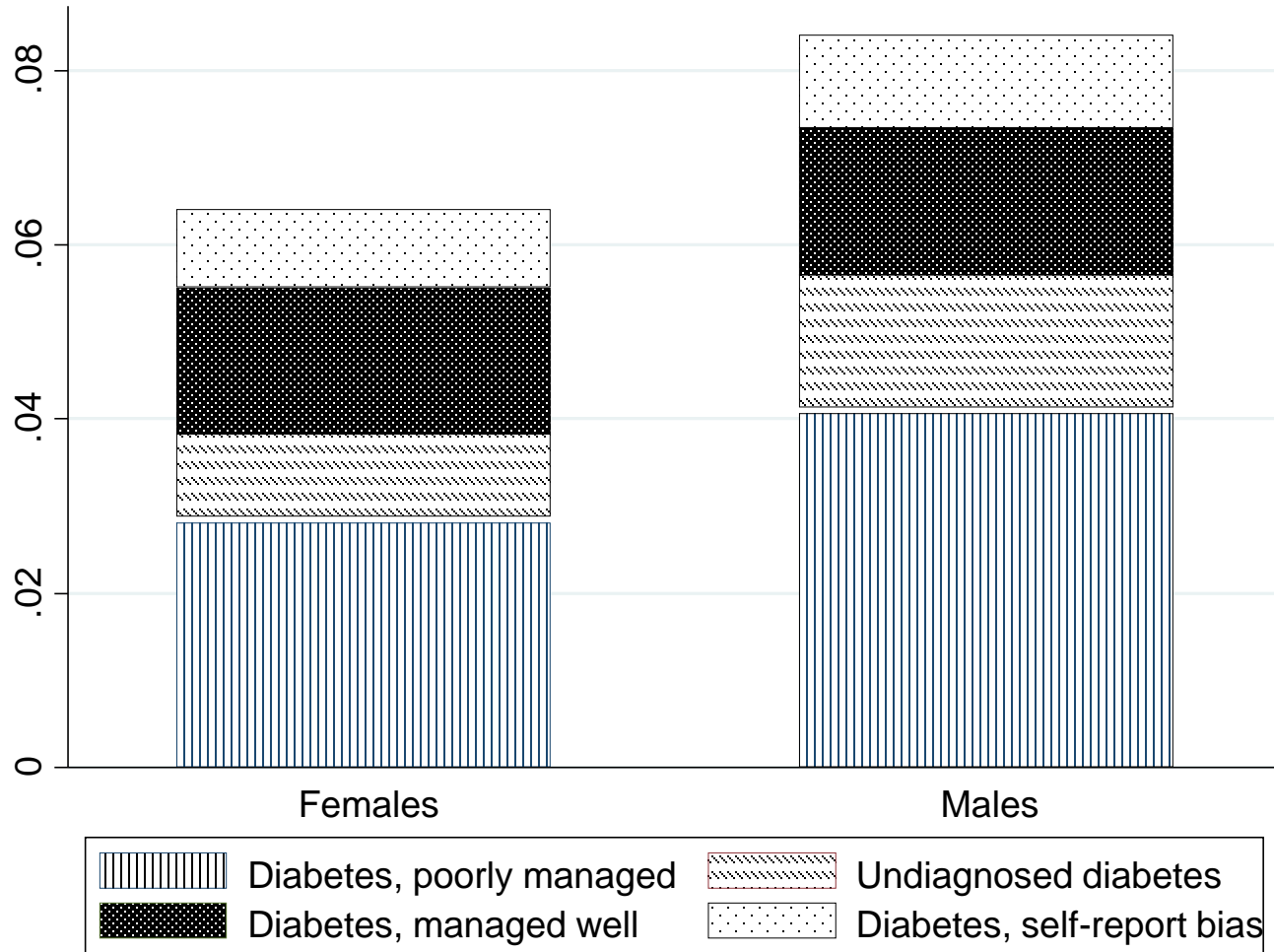
# Why/how might biomarkers and self report health differ?

- Awareness of illness, help seeking behaviour
  - Self report bias
  
  - Help identify unmet need ('clinical iceberg') and poor management of illness
-

# Measuring diabetes, *Understanding Society* waves 2 & 3



# Decomposing the “actual diabetes” prevalence, *Understanding Society* waves 2 & 3





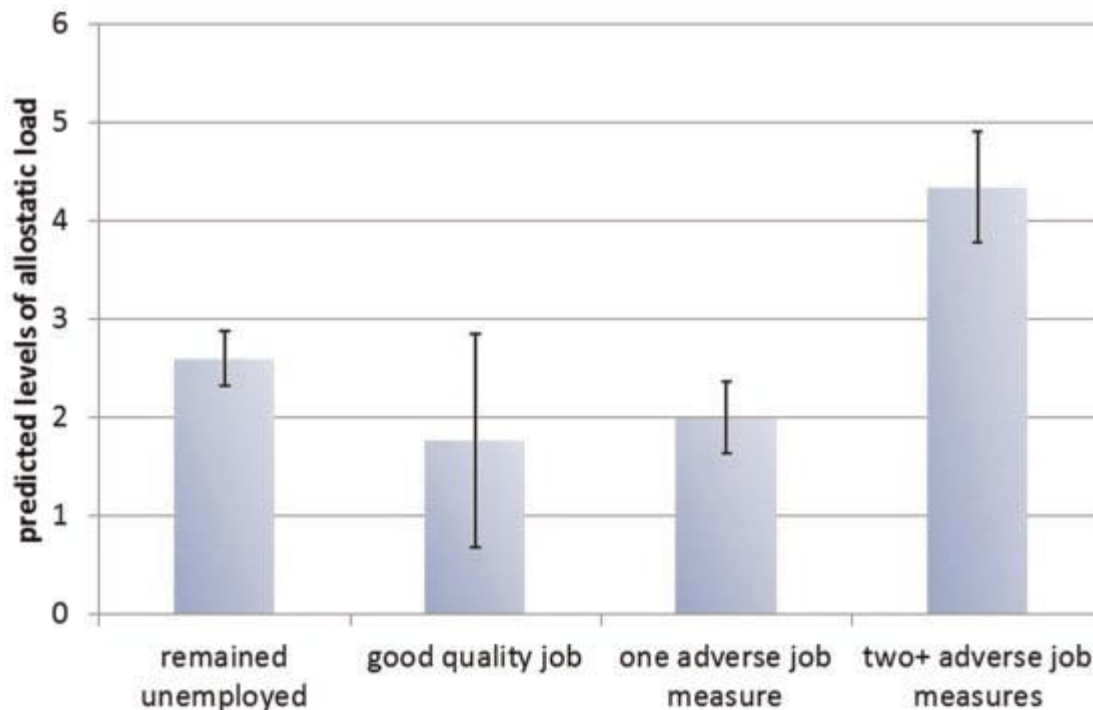
Examples Do biomarkers give  
us more confidence about  
social pathways?

---

# Work and health

- ❑ People who are in work have better health than those unemployed
  - ❑ Assumed returning to work will improve health
  - ❑ But is all work good for health?
  - ❑ Existing literature looked this with self report data but personality may lead to negative affect ie report poor quality work and health
  - ❑ Biomarkers provide objective measure health to better understand this association
  - ❑ Investigated those out of work in one wave with health in subsequent wave if returned to work or stayed unemployed
  - ❑ Measures of health allostatic load – cumulative burden of stress on physiological systems
-

# Is returning to work good for health?, *Understanding Society* waves 2 & 3



Source: Chandola and Zhang (2017, IJE)

Control for health differences at w1 so unlikely to be selection effect, and age, sex, income, education differences



For more information visit  
[www.ncrm.ac.uk](http://www.ncrm.ac.uk)

