

Researching with participant groups with additional challenges: Reading and resources

Branch, J. & Collins, E. Research during a pandemic: Leaner and faster poverty measurement in the time of COVID-19, 28-4 IPA

<https://www.poverty-action.org/blog/research-during-pandemic-leaner-and-faster-poverty-measurement-time-covid-19>

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<https://doi.org/10.1080/01639625.2017.1407109>

Dartnall, E & Bates-Jefferys, E. Considerations for Doing Intimate Partner Violence Research in the Time of Coronavirus. IPA

<https://www.poverty-action.org/blog/considerations-doing-intimate-partner-violence-research-time-coronavirus>

Etang, A. and Himelein, K. (2020). Monitoring the ebola crisis using mobile phone surveys. In J. Hoogeveen and U. Pape (eds) *Data collection in Fragile States*. Palgrave Macmillan.

https://doi.org/10.1007/978-3-030-25120-8_2

Gardner, B. Challenges of Doing Research in a Pandemic: Reframing, Adapting and Introducing qualitative methods. *International Journal of Social Research Methodology* - The Editors Notebook

<https://ijsrm.org/2020/06/17/challenges-of-doing-research-in-a-pandemic-reframing-adapting-and-introducing-qualitative-methods/>

IFRC (2020). *Tips for engaging communities in research during covid-19 in low resource settings, remotely and in-person*

<https://communityengagementhub.org/wp-content/uploads/sites/2/2020/05/CE-low-resource-settings-distance-April-2020.pdf>

Bond, K.D, Lake, M. & Parkinson, S.E. Lessons from Conflict Studies on Research during the Coronavirus Pandemic

<https://items.ssrc.org/covid-19-and-the-social-sciences/social-research-and-insecurity/lessons-from-conflict-studies-on-research-during-the-coronavirus-pandemic/>

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<https://doi.org/10.1177/1609406915621383>

Linabary, J. R., & Hamel, S. A. (2017). Feminist online interviewing: engaging issues of power, resistance and reflexivity in practice. *Feminist Review*, 115(1), 97–113.

<https://doi.org/http://dx.doi.org/10.1057/s41305-017-0041-3>

Lloyd, S. & Lorenz, L. (2020) 'Can I do a photovoice project remotely? Yes, you can!'

www.photovoiceworldwide.com/blog/2020/03/30/can-i-do-a-photovoice-projec...

Marzi, S. Conducting transnational participatory research with women during Covid-19 remotely: an impossibility? LSE Blog

<https://blogs.lse.ac.uk/internationaldevelopment/2020/05/22/conducting-transnational-participatory-research-with-women-during-covid-19-remotely-an-impossibility/>

Pell, B. (2020). Using visual timelines in telephone interviews: Reflections and lessons

learned From the Star Family Study, *International Journal of Qualitative Methods* 19: 1–11.
<https://doi.org/10.1177/1609406920913675>

Peterman, A., Bhatia, A. & Guedes, A. Remote data collection on violence against women during COVID-19: A conversation with experts on ethics, measurement & research priorities. (Part 1)
<https://www.unicef-irc.org/article/1997-remote-data-collection-on-violence-against-women-during-covid-19-a-conversation-with.html>

Peterman, A., Bhatia, A. & Guedes, A. Remote data collection on violence against children during COVID-19: A conversation with experts on ethics, measurement & research priorities. (Part 2)
<https://www.unicef-irc.org/article/2004-collecting-remote-data-on-violence-against-children-during-covid-19-a-conversation.html>

Ravitch, S. From Individualism to Collective Truth-listening: Transformative Listening in a Time of COVID-19. *Methodspace*
<https://www.methodspace.com/from-individualism-to-collective-truth-listening-transformative-listening-in-a-time-of-covid-19/>

Shapka, J. D., Domene, J. F., Khan, S., & Yang, L. M. (2016). Online versus in-person interviews with adolescents: An exploration of data equivalence. *Computers in Human Behavior*, 58, 361–367.
<https://doi.org/https://doi.org/10.1016/j.chb.2016.01.016>

Tamí-Maury, I., Brown, L., Lapham, H. and Chang, S. (2017). Community-based participatory research through virtual communities, *Journal of Communication in Healthcare* 10(3): 188–194.
<https://doi.org/10.1080/17538068.2017.1337604>

Tiidenberg, K. (2018). Research ethics, vulnerability, and trust on the internet. In J. Hunsinger, M. M. Allen, & L. Klastrup (Eds.), *Second International Handbook of Internet Research*. Springer.
https://doi.org/10.1007/978-94-024-1202-4_55-1

Tilford, J. (2020). Young lives at work: a revised approach in response to the COVID-19 pandemic. Blog. Young Lives, Oxford Department of International Development, University of Oxford
www.younglives.org.uk/content/young-lives-work-revised-approach-response...

Weissman, R.S., Klump, K.L., & Rose, J. (2020) Conducting eating disorders research in the time of COVID-19: a survey of researchers in the field. *International Journal of Eating Disorders*.
<https://doi.org/10.1002/eat.23303>

Additional resources shared during the community engagement workshop

Online focus groups:

Lobe, B. (2017). Best practices for synchronous online focus groups. In Barbour, R.S. & Morgan, D.L. (eds) *New Era in Focus Group Research: Challenges, Innovation and Practice*. London: Palgrave MacMillan.

Interesting reflection on the use of audio diaries:

<https://onlinelibrary.wiley.com/doi/full/10.1111/joop.12132>

For ideas on use with young people:

<https://journals.sagepub.com/doi/10.5153/sro.1967>

Considering secondary data analysis - useful datasets (might include some useful data on low incomes):

<https://timescapes-archive.leeds.ac.uk/using-the-archive/>

The use of Secondary Data Analysis during Covid:

<https://blogs.lse.ac.uk/impactofsocialsciences/2020/06/08/the-re-use-of-qualitative-data-is-an-under-appreciated-field-for-innovation-and-the-creation-of-new-knowledge-in-the-social-sciences/>

Researchers at Liverpool developing a mobile app for diary methods:

<https://blogs.lse.ac.uk/impactofsocialsciences/2018/06/05/diary-of-an-app-will-using-mobile-devices-in-qualitative-research-become-the-norm/>

Podcast version: https://www.ncrm.ac.uk/resources/podcasts/mp3/NCRM_poscast_Radcliffe.mp3

On Co-production: Reshaping participatory co-production research using photo and video diaries:

<https://blogs.lse.ac.uk/internationaldevelopment/2020/05/22/conducting-transnational-participatory-research-with-women-during-covid-19-remotely-an-impossibility/>

Practical guidance: Lee, Yenn (2020) Conducting Research Despite Travel Restrictions

<https://eprints.soas.ac.uk/33094/>

How to conduct an ethnography during social isolation (Daniel Miller video):

<https://www.youtube.com/watch?v=NSiTrYB-0so>

Recommended: Mason, Jennifer (2010) *Qualitative Research Methods* - discusses drawing together different methods really nicely.

Championing of qualitative methods in Covid:

Teti, M., Schatz, E. & Liebenberg, L. 2020. Methods in the time of COVID-19: The vital role of qualitative inquiries, *International Journal of Qualitative Methods* 19: 1–5.

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