## NCC NATIONAL CENTRE FOR RESEARCH METHODS

## Doing research with children and young people in the context of Covid-19: Reading and resources

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Dodds, S., & Hess, A.C. (2020) Adapting research methodology during COVID-19: lessons for transformative service research, *Journal of Service Management*. <u>https://doi.org/10.1108/JOSM-05-2020-0153</u>

Gwenzi, G.D., Anaduaka, U.S., Adjei, S.B., Oladosu, A. & Sam, S.T. (2020) Methodological and ethical considerations in the study on children's everyday lives under COVID-19 in three African countries: Ghana, Nigeria and South Africa. In, Kara, H. & Khoo, S-M. (Eds) *Researching in the Age of COVID-19 Volume 2 Care and Resilience*. Bristol: Policy Press.

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Jones, N., Pincock, K., Hamad, B.A., Malachowska, A., Youssef, S., Alheiwidi, S. & Odeh, K.B. (2020) Ensuring no voices are left behind: the use of digital storytelling and diary writing in times of crisis. In H. Kara & S-M. Khoo (Eds) *Researching in the Age of COVID-19 Volume 2 Care and Resilience*. Bristol: Policy Press.

Liegghio, M., & Caragata, L. (2020) COVID-19 and Youth Living in Poverty: The Ethical Considerations of Moving From In-Person Interviews to a Photovoice Using Remote Methods. *Affilia - Journal of Women and Social Work* <u>https://doi.org/10.1177/0886109920939051</u>

Monchuk, L., Day, L., Rizzo, S. & Percy-Smith, B. (2020) Exploring young people's experiences of growing up under COVID-19. In H. Kara & S-M. Khoo (Eds) *Researching in the Age of COVID-19 Volume 2 Care and Resilience*. Bristol: Policy Press.

Pascal, C. & Bertram, T. (2021) What do young children have to say? Recognising their voices, wisdom, agency and need for companionship during the COVID pandemic, *European Early Childhood Education Research Journal*, 29(1), 21-34 <u>https://doi.org/10.1080/1350293X.2021.1872676</u>

Schaefer, M.B., Abrams, S.S., Kurpis, M., Abrams, C. and Abrams, M. (2021) Pandemic meaning making: messing toward motet, *English Teaching: Practice & Critique* <u>https://doi.org/10.1108/ETPC-07-2020-0073</u>

## Resources shared during the community engagement workshop

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Play Observatory project: <a href="https://www.play-observatory.com">https://www.play-observatory.com</a>