

Participatory and deliberative methods: Reading and resources

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Jones, N. et al. (2020) Ensuring no voices are left behind: The use of digital storytelling and diary-writing in times of crisis. In: *Researching in the Age of COVID-19. Volume 2: Care and Resilience*, edited by Kara, H. & Khoo, S-M. Bristol: Policy Press.

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Marzi, S. Conducting transnational participatory research with women during Covid-19 remotely: an impossibility? LSE Blog

<https://blogs.lse.ac.uk/internationaldevelopment/2020/05/22/conducting-transnational-participatory-research-with-women-during-covid-19-remotely-an-impossibility/>

Rogers, D. et al. (2020) The city under covid-19: Podcasting as digital methodology, *Journal of Economic and Social Geography*. <https://doi.org/10.1111/tesg.12426>

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Vicente, H. et al. (2020) Going virtual: Finding new ways to engage higher education students in a participatory project about science. In: *Researching in the Age of COVID-19. Volume 1: Response and Reassessment*, edited by Kara, H. & Khoo, S-M. Bristol: Policy Press.

Young Researchers (2020) Participatory research in the 'new normal'

<https://ccomstudy.com/index.php/2020/10/07/participatory-research-in-the-new-normal/>

On Co-production: Reshaping participatory co-production research using photo and video diaries:

<https://blogs.lse.ac.uk/internationaldevelopment/2020/05/22/conducting-transnational-participatory-research-with-women-during-covid-19-remotely-an-impossibility/>

Resources shared during the community engagement workshop

Digital Post-it notes – Jamboard Google app info:

<https://support.google.com/jamboard/answer/7424836?hl=en>

Padlet for similar purposes:

<https://en-gb.padlet.com/>

Link to project using co-researchers to design a survey on public attitudes to disability:

<https://dl.acm.org/doi/abs/10.1145/3313831.3376278>

Items blog (Social Science Research Council)

Power relations in Global South research - how the pandemic has elevated and empowered the role of local researchers and communities.

<https://items.ssrc.org/>

Link to AgroEcos project (Baixada Santista region) on emergent community responses to food and participatory opportunities in Covid:

<https://projetoagroecos.wixsite.com/meusite/post/return-to-normal-from-the-covid-19-crisis?lang=en>

On research and IT: Andy Tattersall (2017) Following the success of the learning technologist, is it time for a research equivalent?

<https://blogs.lse.ac.uk/impactofsocialsciences/2017/03/27/following-the-success-of-the-learningtechnologist-is-it-time-for-a-research-equivalent/>