

4th ESRC Research Methods Festival

5 - 8 July 2010



at St Catherine's College Oxford

Festival organiser



Media partner



Main sponsor



Contents

Introduction, acknowledgements and thanks	02
About ESRC National Centre for Research Methods (NCRM)	03
General information	04
Map of Oxford	06
Campus map	07
Plenary ‘in conversation’ profiles	08
At-a-glance timetable: sessions by day and time	10
Programme schedule (session outlines)	14
Monday	14
Tuesday	19
Wednesday	34
Thursday	49

Introduction, acknowledgements and thanks

I would like to welcome you as one of the 800 delegates at the fourth ESRC Research Methods Festival. The Festival has been organised biennially since 2004 and it has established itself as a key gathering of social scientists from the UK and beyond.

The positive evaluations of previous Festivals have led us to keep much of the event unchanged. Festival delegates will once again be able to find out about new methods, identify the relevance of particular methods for particular questions, meet researchers from other disciplines, other sectors, and other countries, and make valuable contacts for their research networks.

The Festival sessions cover a range of methodological approaches and substantive areas, and are also aimed to meet the needs of researchers at all career stages. For people new to particular methods there are 'What is?' sessions which are designed to provide short, accessible introductory guides from an expert in the field, while the 'Resources' sessions are designed to showcase some of the wealth of data sources or support functions that are now available. Interest in the 'What is?' sessions has been particularly strong, and these sessions will be recorded, and subsequently be made available to a wider audience on the NCRM website; some of them will also feature in a new book series to be published by Bloomsbury Academic. The 'in conversation sessions on Monday, Tuesday and Wednesday evenings are an innovation for 2010. We are delighted that Tom Cook, Michael Agar and Ann Oakley accepted the invitation to attend the festival for these.

Although the core organisational work for the Festival has been undertaken at the NCRM hub, the nodes of the Centre figure prominently in the programme as convenors of and contributors to a number of sessions. We also have important contributions from other ESRC research methods investments, including the Researcher Development Initiative (RDI), Economic and Social Data Service (ESDS), Understanding Society, WISERD, Timescapes, Collaborative Analysis of Micro-data Resources, and the National Centre for e-Social Science. In addition, we are pleased that the Festival includes presentations from projects in Understanding Population Trends and Processes (UPTAP) on Tuesday, followed by a drinks reception where John Stillwell will speak. Of course, convenors of and contributors to the 67 sessions that will take place over the four days of the Festival represent a wide range of projects and organisations beyond these and other ESRC-funded ones, and the organising team of the Festival are very grateful to all of those who have come to the Festival as presenters or as exhibitors.

I want to take this opportunity to thank key individuals who have made the fourth Research Methods Festival possible. We are grateful to the members of the Festival Programme Advisory Committee. Among the Festival organising team at the NCRM hub at Southampton, thanks are due in particular to Jon Earley for developing our information technology systems, Nicky Jackson for managing the administration of the festival, along with Jacqui Thorp, and to Kaisa Puustinen for managing external relations. Thanks are also due to Caroline Carpenter, Bella Forbes and the St Catherine's conference support team, and to our student helpers at the Festival.

The ESRC, of course, has played a fundamental role in the Festival. Not only has it provided the focus on methods through their funding for various investments related to research methods, but it has also shown a great deal of enthusiasm and support for the Festival. The financial support should also be acknowledged of UPTAP, and of the Sage publishers, who have sponsored the drinks receptions Tuesday and Wednesday respectively. Taylor & Francis publishers is kindly sponsoring the prizes for best student posters and the media partnership of the Times Higher Education is also gratefully acknowledged. Finally, thanks to all of you for either giving a presentation, preparing a workshop, exhibiting a stand, preparing a poster, chairing a session, or simply for attending, especially for those who have travelled from outside of the UK to be here. We are confident that the event will once again meet the high expectations that are associated with the coming together of members of the social science community who would perhaps not normally congregate in one place to discuss developments in research methods.

Graham Crow, NCRM Deputy Director and lead Festival organiser

About ESRC National Centre for Research Methods (NCRM)

The ESRC National Centre for Research Methods (NCRM) forms part of the Economic and Social Research Council's (ESRC) strategy to improve the standards of research methods across the UK social science community.

NCRM provides a focal point for research, training and capacity building activities. These activities are aimed at promoting a step change in the quality and range of methodological skills and techniques used by the UK social science community, and providing support for, and dissemination of, methodological innovation and excellence within the UK.

The Centre aims:

- To advance methodological understanding and practice;
- To enhance the UK international profile in methodological excellence and to ensure that the UK is at the forefront of international developments in social research methodology;
- To enable members of the UK social science research community to learn about recent developments in research methods and current 'best practice' and to acquire the capacity to use these methods effectively in their research; and
- To play a strategic role in the promotion of high quality research.

The Centre has a distributed structure, with a coordinating Hub at the University of Southampton and various Nodes at collaborating universities.

Our Research Programme

The Centre aims to stimulate new developments in both quantitative and qualitative research methods and to be responsive to emerging needs and opportunities. The research programme is based upon the following kinds of projects.

- Research projects focus on innovative methodological development within the context of substantive research problems.
- Networks for Methodological Innovation (NMI) aim to stimulate debate on new methodological challenges and review developments within specific methodological fields. NMI's are commissioned by the hub.
- Methodological reviews are commissioned to cover a range of topics including syntheses of literature in relation to methodological issues, descriptions of innovative approaches and discussions of methodological challenges.
- Evaluations, assessments and consultations on the research and training needs of the social science community.

Our Training and Capacity Building Programme

NCRM supports the social science research community by running methods-focussed training and events, facilitating access to training and developing e-resources.

The Centre provides and commissions research methods training for researchers and for those who are involved in supervising research and teaching methods. The Centre maintains an online Training and Events database that contains up-to-date information about research methods focussed training and other events across the UK. NCRM also awards training bursaries for staff and contract researchers in UK higher education institutions who wish to develop their research methods skills.

For more information about NCRM and its activities, please go to www.ncrm.ac.uk

General information

Registration

Participants who arrive on Monday will be able to check into their rooms from 14.00 onwards. There will be a registration desk in the Porters' Lodge where you will be able to collect your conference pack and badge from 12.00 noon - 17.30 and 20.15 - 21.15. This desk will also be staffed from 08.00 - 17.30 and from 20.15 - 21.15 on Tuesday and Wednesday and 08.00 - 14.00 on Thursday. Team members at this registration desk should be able to answer most of your queries, or to put you on to others who can.

Festival Team

Each session will have a Festival Helper present (usually a postgraduate student). The festival organising team and helpers will be recognisable by their blue sashes and are happy to help with any of your queries at any time.

Accommodation

Unless you have been notified otherwise, accommodation is at St Catherine's, with rooms situated in the numbered blocks on the campus map on page 7. Check-in is permitted from 10.00 am. On the morning of your departure we ask that your room is vacated, and your key returned to the Porters' Lodge, by 10.00 am. You will be able to leave your luggage at the Porters' Lodge until you are ready to depart. The College does not operate a hotel key board system and you are asked to retain your keys during your stay.

Delegates accommodated in alternative Oxford colleges should have received information already regarding arrangements at their allocated site. If this has not been received please contact a member of the festival organising team.

Meals (Dining Hall/Marquee)

Breakfast: 8.00 – 9.00 am

Lunch: 12.45 – 13.30 in Hall or in Marquee

Dinner: 19.00 – 20.30.

If you have booked meals, you will find meal tickets inside your badge holder. These will indicate whether you have lunch booked at St. Catherine's Dining Hall or in the marquee. Breakfasts and dinners are all in the college Dining Hall. Delegates accommodated in alternative Oxford colleges will have breakfast there but dinners at St Catherine's College.

Please arrive promptly for lunch/dinner start times, as indicated on your meal tickets; latecomers will not be served. If you wish to order drinks with your dinner, you will be able to buy these from the waiter. Please also make it clear to the waiter if you have ordered a special requirements meal. The JCR Bar will open at 18.00 and it will also be open after dinner.

Refreshments

Coffee and tea will be available from 10.45 – 11.15 and 15.30 – 16.00 Tuesday, Wednesday and Thursday in the Bernard Sunley Foyer, the JCR Bar, the Arumugam Building, and the marquee. A water cooler will be available at all times in the marquee.

Noticeboard

There is a noticeboard for delegates' messages in the JCR corridor.

Evening Walks

Guided walking tours of Oxford have been arranged with Bill Leonard (Blue Badge Guide) for Monday, Tuesday and Wednesday nights for those that have booked places on the Festival booking website. You will see the buildings, quadrangles and gardens of the famous colleges. Not only will a guide take you to places that you would be unlikely to find by yourself, but also give you an overview of Oxford's past and present, and welcome your questions. Different walks will be offered for those who have booked for a walk on more than one evening. If you have booked a walk please gather at the Porters' Lodge (Arumugam Building) by 20.15.

Posters

We are pleased that so many PhD students are attending the Festival. There will be a PhD poster display outside the Bernard Sunley Building for the duration of the Festival. Please take time to visit this display and use the stickers provided in your delegate pack to indicate what you regard as those with the most overall social scientific merit. Prizes for the best PhD posters will be announced at the Jazz and Drinks Reception session at 18.00 on Wednesday 7th July.

Exhibitors

A variety of relevant organisations and publishers will be exhibiting throughout the festival in various rooms within the JCR.

Prayer Room

We have set aside the Music House to be used as a Prayer Room. A key can be obtained from the Porters' Lodge (Arumugam Building) and must be returned after use.

Internet

If you would like wireless access to your laptop, please ask at the Registration Desk for a username and password. There is free access to the internet in the computer lab in the JCR, where the machines have web mail and Word installed.

Telephones

Payphones are situated in the JCR, the Bernard Sunley Building, the Mary Sunley Building and the Porters' Lodge. The emergency telephone number for St Catherine's College (Porters' Lodge) is 01865 271700.

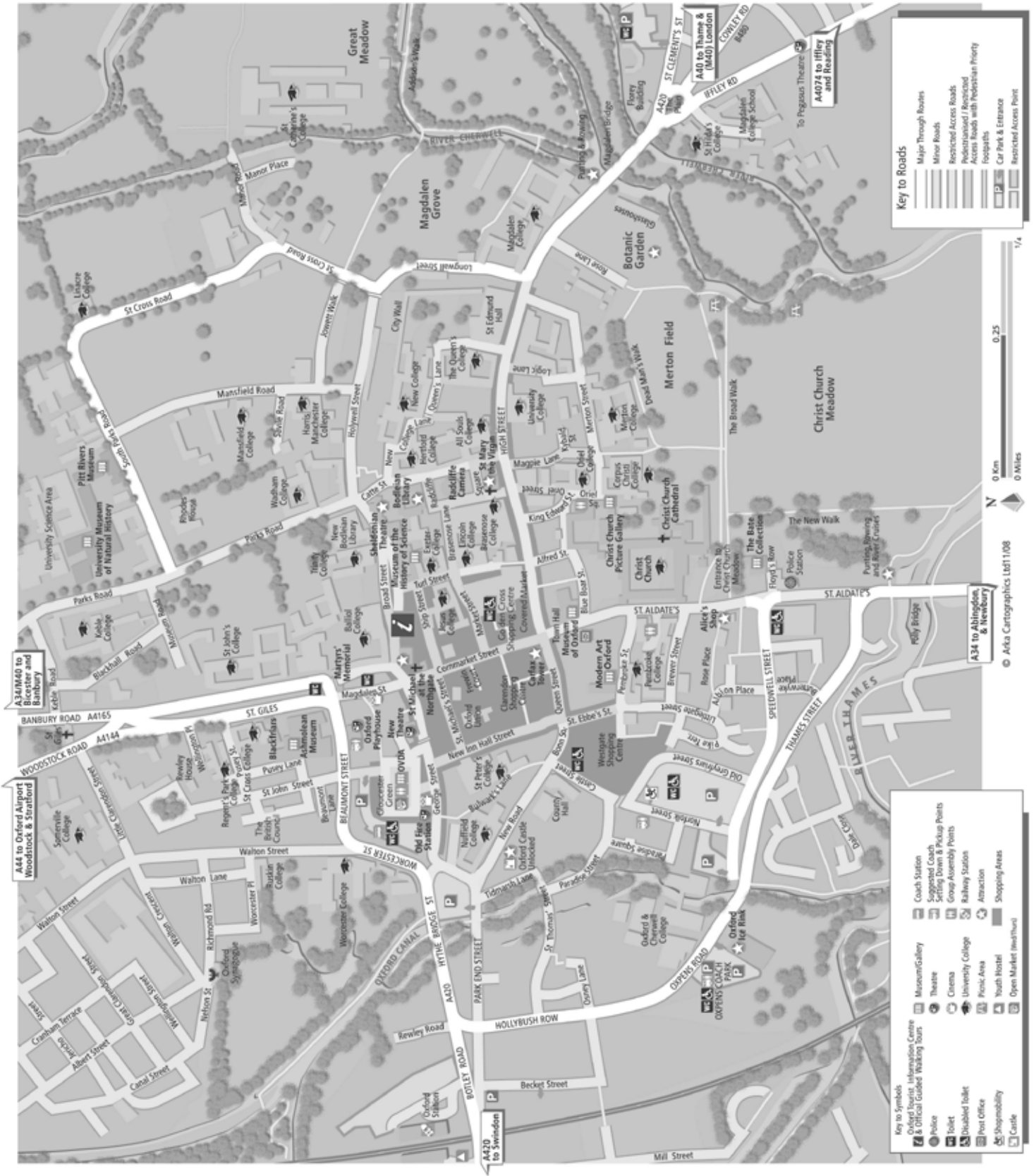
Miscellaneous

In the event of any problem or emergency you should contact the Duty Porter. A First Aid Box is available in the Porter's Lodge. Please note that the College cannot accept responsibility for any item brought into it by a visitor or for any vehicle or the contents of any vehicle left on the College premises. All possessions are brought into the College at the owner's risk and should be insured accordingly. A safe deposit service is available in the Porters' Lodge (Arumugam Building).

Evaluation

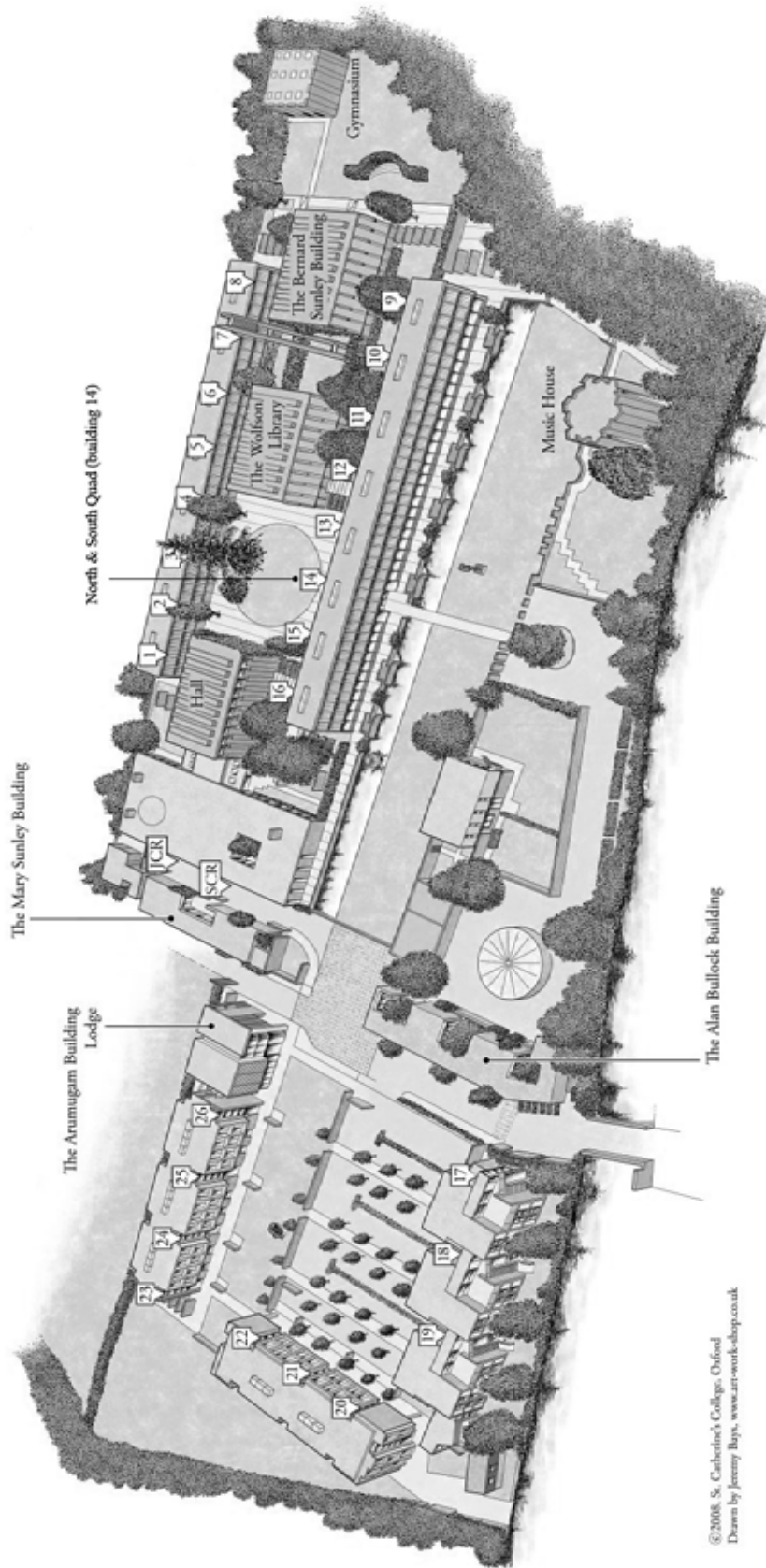
We are keen to find out your views on the 2010 Festival and what should be included in the 2012 Festival. It would be much appreciated if you would take the time to complete the paper questionnaire in your pack and return it to either a member of the festival team or preferably the feedback box in the Porters' Lodge (Arumugam Building). These may also be returned by post to NCRM, School of Social Sciences, University of Southampton, Southampton SO17 1BJ.

Map of Oxford city centre



Campus map

ST. CATHERINE'S COLLEGE
OXFORD



©2008, St. Catherine's College, Oxford
Drawn by Jeremy Bays, www.art-workshop.co.uk

Plenary 'in conversation' profiles



Mike Agar has worked for decades to articulate, theorize, and apply ethnography, from early days when it was called “just journalism” to contemporary times as it becomes a mainstream alternative to linear causal static social research. He started out as a traditional anthropologist in a South Indian village, turned into a drugs researcher for years starting in the Vietnam era, and later suffered attacks of policy relevance doing political research in the U.S. and Austria. He helped with a U.S./Mexican business partnership, worked with social service programs in Latin America, and helped form international epidemiology networks in the U.S., Europe and Asia. He has held several academic and research appointments in the U.S. with visits to universities in Austria and India. In the mid 1990s he left academia and now works independently as Ethknoworks LLC in Northern New Mexico, though

he maintains academic affiliations with the Universities of Maryland, Alberta and Buenos Aires. Current projects include urban ecology in New Mexico and language/culture educational software with a university/private company consortium in Los Angeles, as well as a pet project to develop a “practical theory” to illuminate the transdisciplinary theoretical richness of grounded social research. His books include *The Professional Stranger*, *Independents Declared*, *Speaking of Ethnography*, *Language Shock*, and *Dope Double Agent*. A book in preparation is called *Culture: An Upgrade*. More information about him and his recent work is available at www.ethknoworks.com.



Tom Cook is best known for his work on the theory and practice of the design and analysis of various forms of quasi-experiment. He has published heavily on threats to validity, and enumerating threats to internal validity and external validity in particular, on regression discontinuity studies, on interrupted time series work and on various forms of individual and group-level matching. He has authored or co-authored ten books and about one hundred articles on these topics, including *Cook & Campbell, Quasi-Experimentation: Design and Analysis Issues for Field Settings* (1979) and *Shadish, Cook & Campbell, Experimental and Quasi-Experimental Designs for Generalized Causal Inference* (2002). He received the Myrdal Prize for Science from the Evaluation Research Society in 1982, the Donald Campbell Prize for Innovative Methodology from the Policy Sciences

Organization in 1988, the Distinguished Scientist Award of Division 5 of the American Psychological Association in 1997, and the Sells Award for Lifetime Achievement, Society of Multivariate Experimental Psychology in 2008. He was chair of the board of the Russell Sage Foundation from 2006 to 2008. Cook was elected to the American Academy of Arts and Sciences in 2000 and was inducted as the Margaret Mead Fellow of the American Academy of Political and Social Science in 2003. He was part of the congressionally appointed committee evaluating Title I (No Child Left Behind) from 2006 to 2008.

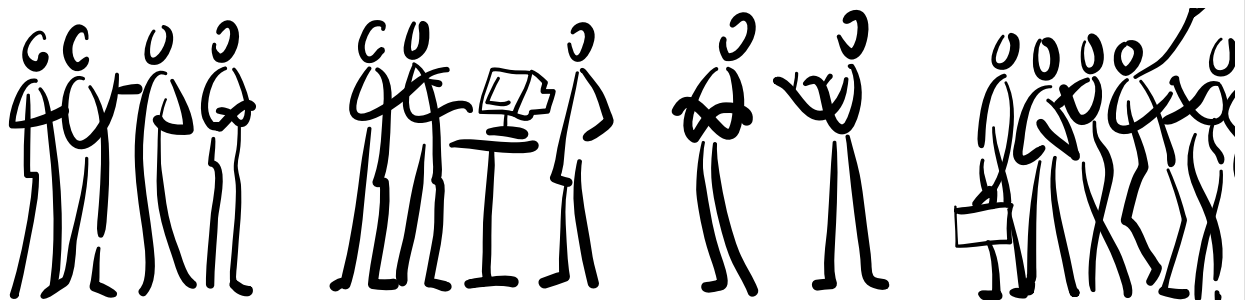


Ann Oakley is Professor of Sociology and Social Policy at the Institute of Education, University of London, where she founded the Social Science Research Unit in 1990 and the EPPI-Centre (Evidence for Policy and Practice Information and Co-ordinating Centre) in 1993. She has worked in social research for 45 years. Her early work on housework, motherhood and family life helped to establish the academic study of gender and the importance of qualitative research in women's studies. Her later work has promoted the use of experimental designs and systematic research reviews in answering policy and practice questions. She is committed to both the 'science' and the 'social' elements in social science: a rigorous and open approach to what counts as knowledge in the interests of practical improvements in social wellbeing. She has published many books and papers on gender, women, health and social research, most recently a compendium of her work *The Ann Oakley Reader: Gender, woman and social science* (2005) and *Fracture: Adventures of a broken body* (2007). She is the author of 7 published novels, and also of biography and autobiography. She is currently working on a biography of Barbara Wootton (Baroness Wootton of Abinger, 1897-1988), a forgotten but critical figure in British social science and public policy.

Festival drinks receptions

Come to meet other festival delegates and enjoy the early evening in the courtyard of Junior Common Room (JCR). Everyone welcome!

- | | |
|-------------------|--|
| Mon 5 July, 17.45 | Welcome reception by ESRC National Centre for Research Methods (NCRM) |
| Tue 6 July, 17.45 | Reception sponsored by Understanding Population Trends and Processes (UPTAP) |
| Wed 7 July, 17.45 | Reception sponsored by SAGE publishers. Prizes will be presented for the best PhD student posters. |



At-a-glance timetable: sessions by day and time

Monday 5 July special sessions - 9.00-17.30		
Session 68	Workshop on methodological innovation organised by Nigel Gilbert and Maria Xenitidou (by invitation only)	Arumugam Floor 1
Session 69	Open session run by Anna Vignoles and ADMIN/LEMMA/CEMMAP colleagues on school league tables	Arumugam Floor 2
Monday 5 July - PM (15.30-17.30)		
Session 01	Prospects for research methods in the coming decade	Bernard Sunley Lecture Theatre
Session 02	What Is Multilevel modelling? What is Event history analysis? What is the analysis of discrete outcomes in longitudinal studies?	Mary Sunley Lecture Theatre
Session 03	Engaging young people as researchers	Bernard Sunley Room A
Session 04	Reassessing Hollway and Jefferson's Doing Qualitative Research Differently ten years on	Bernard Sunley Room C
Session 05	Getting published: publishing your first book	JCR Lecture Theatre
Session 06	Time Diary Research	Mary Sunley Seminar Room
Reception	Welcome drinks reception at 17.45, by NCRM	JCR courtyard
Extra sess. 18.15-18.45	Meet the author: Mike Savage, University of Manchester	JCR Lecture Theatre
Session 07	In conversation: Tom Cook, Northwestern University	Bernard Sunley Lecture Theatre
Tuesday 6 July - AM (9.15-12.45)		
Session 08	What Is CAQDAS? What Is Framework? What are frame analyses? What Is discourse analysis?	Mary Sunley Lecture Theatre
Session 09	The implications for training and capacity building of trends in fixed-term employment among social science researchers	Bernard Sunley Room D
Session 10	Research methods for understanding ethnic population trends and processes	Bernard Sunley Room A
Session 11	Methodological innovation I	Bernard Sunley Lecture Theatre
Session 12	Survey Measurement	Arumugam Floor 2
Session 13	Researching geographies and mobilities	Arumugam Floor 1
Session 14	Teaching Research Methods I	Bernard Sunley Room C
Session 15	Researching British elections	North Quad
Session 16	School effectiveness	JCR Theatre
Session 17	Resources I: resources for data management	Mary Sunley Seminar Room

Tuesday 6 July - PM (14.00-17.30)		
Session 18	What is qualitative inquiry? What is sensory ethnography? What is social network analysis? What are community studies?	Mary Sunley Lecture Theatre
Session 19	Multilevel modelling - methodology	Bernard Sunley Lecture Theatre
Session 20	Research Methods for Population Projection	North Quad
Session 21	Methodological innovation II	Bernard Sunley Room A
Session 22	Non-response in surveys	Arumugam Floor 2
Session 23	Researching locality and place	Arumugam Floor 1
Session 24	Teaching Research Methods II	Bernard Sunley Room C
Session 25	Methodological and technical innovations in CAQDAS: integrating data and analyses	Bernard Sunley Room D
Session 26	Writing with different types of data	JCR Theatre
Session 27	Resources II: crime data resources at ESDS	Mary Sunley Seminar Room
Reception	Drinks reception at 17.45, sponsored by UPTAP	JCR courtyard
Session 28	In conversation: Michael Agar, Ethknoworks	Bernard Sunley Lecture Theatre
Wednesday 7 July - AM (9.15-12.45)		
Session 29	What is missing data in qualitative research? What is qualitative longitudinal research? What is collaborative research with 'service users' and other 'user groups'? What is participatory video?	Mary Sunley Lecture Theatre
Session 30	Simulation	Bernard Sunley Room C
Session 31	Researching personal life and relationships I	Arumugam Floor 1
Session 32	Multilevel modelling - applications	Bernard Sunley Lecture Theatre
Session 33	Creating internet delivered interventions	Mary Sunley Seminar Room
Session 34	Critical Reading workshop	Arumugam Floor 2
Session 35	Analysis of crime data	Bernard Sunley Room A
Session 36	Researcher Development Initiative session I, Workshop on ethics	Bernard Sunley Room D
Session 37	Methods of research synthesis	JCR Theatre
Session 38	Resources III: Re-using qualitative data for teaching purposes including consent and anonymity	North Quad
Extra sess. 13.30-15.30	Ethics experts in attendance: Christine Milligan and David Archard	South Quad room

At-a-glance timetable: sessions by day and time

Wednesday 7 July - PM (14.00-17.30)		
Session 39	What is survey weighting? What is the analysis of longitudinal survey data? What could complexity science offer social science? What are imitation games?	Mary Sunley Lecture Theatre
Session 40	Euroqual	North Quad
Session 41	Researching personal life and relationships II	Arumugam Floor 1
Session 42	Methods for the analysis of social mobility	JCR Theatre
Session 43	Feminism counts	Bernard Sunley Room A
Session 44	Working with archived data	Bernard Sunley Room C
Session 45	The ethical issues of e-research	Arumugam Floor 2
Session 46	Researcher Development Initiative session II, Workshop on research design	Bernard Sunley Lecture Theatre
Session 47	Participatory methods	Bernard Sunley Room D
Session 48	Resources IV: mapping and visualising Census data	Mary Sunley Seminar Room
Reception	Drinks reception at 17.45, sponsored by SAGE publishers	JCR courtyard
Extra sess. 18.15-18.45	European Research Council funding: Paula Cadima	JCR Lecture Theatre
Session 49	In conversation: Ann Oakley	Bernard Sunley Lecture Theatre
Thursday 8 July - AM (9.15-12.45)		
Session 50	What is eResearch? What is an e-lab? What is web link mining? What is webometrics?	Mary Sunley Lecture Theatre
Session 51	Getting your message across: Communications Clinic	Bernard Sunley Room D
Session 52	Combining data: quantitative methods and applications	Bernard Sunley Lecture Theatre
Session 53	Developments in research methods publishing	Bernard Sunley Room A
Session 54	Collaborative analysis of micro data resources I	Bernard Sunley Room C
Session 55	Researching the Third Sector	Arumugam Floor 1
Session 56	Understanding Society	JCR Theatre
Session 57	Researcher Development Initiative session III, Workshop on linguistic ethnography	Arumugam Floor 2
Session 58	Career development: presentations by winners of the Michael Young & Neville Butler prizes	North Quad
Session 59	Resources V: International data - new resources and future directions	Mary Sunley Seminar Room

Thursday 8 July - PM (14.00-17.30)		
Session 60	Researcher Development Initiative session IV, What are on-line research methods? What is applied psychometrics? What are visual methods? What is meta-analysis/quantitative synthesis?	Mary Sunley Lecture Theatre
Session 61	Maximising the impact of social science research: communication media and messages, focusing on 'The Spirit Level' and 'Sleepwalking into Segregation?'	Bernard Sunley Lecture Theatre
Session 62	Career development: beating thesis blues and writing a good research proposal	Arumugam Floor 1
Session 63	Four Methods in Search of Understanding Labour Markets	Bernard Sunley Room A
Session 64	Researching lives through time	JCR Theatre
Session 65	Causal inference	Arumugam Floor 2
Session 66	Collaborative analysis of micro data resources II	Bernard Sunley Room C
Session 67	Latent class analysis	Bernard Sunley Room D

Session Outlines: Monday 5 July 15.30-17.30

Session 01	
Prospects for research methods in the coming decade	
Location	Bernard Sunley Lecture Theatre
Convenor	Graham Crow, NCRM hub
Abstract	In this session six leading figures drawn from different social science research methods traditions will set out their views on what will be the key developments in the field of research methods in the coming decade. The speakers have been invited to be provocative in setting out competing scenarios of how things will unfold over the next ten years, and in reflecting on the implications of these coming developments. The six presentations will each be quite short in order to allow plenty of time for questions and discussion. This session is intended to set the festival off with a buzz.
15:30	<i>Julia Brannen</i> , Institute of Education, Prospects for research methods in the coming decade
15:45	<i>Peter Halfpenny</i> , University of Manchester, Prospects for research methods in the coming decade
16:00	<i>Martyn Hammersley</i> , Open University, Prospects for research methods in the coming decade
16:15	<i>Mike Savage</i> , University of Manchester, Prospects for research methods in the coming decade
16:30	<i>Jackie Scott</i> , University of Cambridge, Prospects for research methods in the coming decade
16:45	<i>Mike Wallace</i> , University of Cardiff, Prospects for research methods in the coming decade

Session 02	
What Is Multilevel modelling? What is Event history analysis? What is the analysis of discrete outcomes in longitudinal studies?	
Location	Mary Sunley Lecture Theatre
Convenor	Graham Crow, NCRM hub
Abstract	What Is? sessions are designed to provide an introduction to a range of research methods and related methodological issues. The methods will be presented in an accessible fashion and their uses will be described. In this session the presentations will be on multilevel modelling; event history analysis; and longitudinal studies. Each presentation will last about 25 minutes and be followed by about 15 minutes of questions from the audience, who are assumed to be interested but to have no prior knowledge of the method under discussion. Sessions will be recorded and made available on the NCRM website.
15:30	<i>William Browne</i> , NCRM LEMMA node, What is multilevel modelling?
16:10	<i>Fiona Steele</i> , NCRM LEMMA node, What is event history analysis?
16:50	<i>Ivonne Solis-Trapala</i> , NCRM LWS node, What is the analysis of discrete outcomes in longitudinal studies?

Session 03 Engaging young people as researchers	
Location	Bernard Sunley Room A
Convenor	Carol McNaughton Nicholls, Natcen
Abstract	Increasingly research funders, including ESRC, are encouraging an element of user involvement in research. As with all participative research, young people may be involved in projects at different stages and at different levels. Involving young people may also present unique challenges and benefits to a research team and the degree which young people are involved differs depending on the nature of the research, resources available and theoretical drivers behind such engagement. This workshop provides a practical and theoretical overview on the benefits and challenges of engaging young people in the research process and consists of three papers and a discussion.
15:30	<i>Louca-Mai Brady</i> , National Children's Bureau and member of INVOLVE , Theoretical drivers for engaging young people
16:00	<i>Carol McNaughton Nicholls and Louca-Mai Brady</i> , National Centre for Social Research , How to engage young people as researchers? Practical examples and considerations
16:30	<i>Louca-Mai Brady and Carol McNaughton Nicholls</i> , National Children's Bureau (NCB) and member of INVOLVE., Ethics, rights and limitations
17:00	<i>Naomi Jones</i> , National Centre for Social Research , Discussion session

Session 04 Reassessing Hollway and Jefferson's Doing Qualitative Research Differently ten years on	
Location	Bernard Sunley Room C
Convenor	Sue Heath, NCRM hub
Abstract	It is now ten years since the publication of Wendy Hollway and Tony Jefferson's book 'Doing Qualitative Research Differently', in which the authors laid out their manifesto for a psycho-social approach to qualitative interviewing and analysis. The book has had a significant impact across a number of fields of study since its publication, and this session is designed to reflect upon that impact. The session will consist of a series of personal reflections on the book from three leading academics, followed by a response from Wendy Hollway, before an opportunity for general discussion.
15:30	<i>Rachel Thomson</i> , Open University,
15:55	<i>Sasha Roseneil</i> , Birkbeck College, University of London,
16:15	<i>Darren Ellis</i> , University of East London,
16:35	<i>Wendy Hollway</i> , Open University,

Session 05 Getting published: publishing your first book	
Location	JCR Theatre
Convenor	Paul Atkinson, Cardiff University
Abstract	This session will provide participants with tips for improving their writing, guidelines for preparing manuscripts, and practical strategies for handling manuscript submission and review. It will act out some of the tensions that come between the optimism of the author and the acceptance and delivery of a completed manuscript. This session is aimed at graduate students and new scholars, and it will not be boring!
15:30	<i>Paul Atkinson and Patrick Brindle</i> , University of Cardiff and Sage Publications, Getting published: publishing your first book

Session Outlines 01 - 06: Monday 5 July, 15.30-17.30

Session 06	Time Diary Research
Location	Mary Sunley Seminar Room
Convenor	Jay Gershuny, University of Oxford
Abstract	Social scientists have long collected large randomly sampled records of individuals"/households", activities, locations, co-presence and affective states, in continuous day/week-long "time diaries". Formerly, analysis was limited to simple "time budget" accounts; now more exciting methods are emerging. Survey standardisation captures historical change and cross-national differences. We look at "lifestyles" by analysing activity sequences. We use the diary records of multiple simultaneous activities, personal interactions and affect ("enjoyment") measures, and compare the balance of inter- and independence among marital partners, parents and children, to provide rich and nuanced pictures of the experienced quality of daily life.
15:30	<i>J Gershuny and Kimberly Fisher</i> , University of Oxford, CTUR, Introduction to the Multinational Time Use Study
15:45	<i>MY Kan and Laurent Lesnard</i> , CTUR, Sciences Po, Activity sequence modelling
16:10	Discussion
16:20	<i>Almudena Sanz</i> , CTUR, Affect and subjective responses in diaries
16:45	Discussion
16:55	<i>Orly Sullivan</i> , CTUR, Couples and activity divisions
17:20	Discussion

<p><i>17.45 Welcome drinks by NCRM, at JCR courtyard. All festival delegates welcome!</i></p>

Extra session	Meet the Author: Mike Savage, University of Manchester
Location	JCR Lecture Theatre
Convenor	Graham Crow, NCRM hub
Abstract	Mike Savage will discuss his latest book 'Identities and Social Change in Britain since 1940: The Politics of Method' (Oxford University Press).
18.15 - 18.45	<i>Mike Savage, University of Manchester</i>

Session 7 is on Monday 5th July, 20.30 - 22.00

Session 07	In conversation: Tom Cook, Northwestern University
Location	Bernard Sunley Lecture Theatre
Convenor	Graham Crow, NCRM hub
Abstract	The 'in conversation' sessions are new to the festival, providing informal after dinner events in which a leading social scientist is engaged in conversation about various aspects of their work over the course of their distinguished career. Thomas D. Cook has been the recipient of various prizes and awards in recognition of his work spanning the social sciences on theory and method (especially social experimentation and causal generalization), on education and evaluation of school reform, and on youth and social contexts. More information about him and his work is available at http://www.northwestern.edu/ipr/people/tcook.html
20:30	<i>Thomas Cook Northwestern University, Patrick Sturgis NCRM, Charles Ragin University of Arizona, Herb Marsh University of Oxford, Tom Schuller, Longview.</i>

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Editors: Ross Coomber, Andy Phippen, John Scott, Carole Sutton (University of Plymouth), Malcolm Williams (Cardiff University)

Methodological Innovations Online is an international peer reviewed social research journal. It publishes high quality papers in research methods and methodology from all social science disciplines. Papers which focus on new methodological approaches, or using traditional methodologies in new ways or methodologies which cross disciplines are especially welcome. The journal publishes both peer reviewed papers and short discussion pieces.

Progressive and International

The journal aims to be progressive both in access and the means by which it encourages those near the beginning of their careers to publish. Nevertheless each issue will contain papers by leading international social science researchers. Past contributors have included Martyn Hammersley, Barbara Katz Rothman, Frederick Wiseman, John Scott, Alan Bryman, Louise Corti and Harold Kincaid,

Innovative Content

The journal is now in its fifth year and has published a wide variety of papers in general and themed issues. These have included innovative work on more traditional quantitative and qualitative methods and methodologies, but also work that transgresses these boundaries and uses new computer based methods or software. Themed issues have included papers on network analysis, the analysis of qualitative archive data and realist approaches to research. Forthcoming issues include the themes of impact in social research and quantitative case based analysis.

Pre-Submission Review for Early Career Researchers

Methodological Innovations Online encourages early career researchers to submit draft papers or synopsis for editorial view prior to sending for full review. In this way early career researchers can be assisted in bringing papers to publication that might otherwise have proven difficult. Researchers should follow the standard submissions process, but clearly state in their email they wish this to be considered for pre-submission review.

To learn more about the journal go to: www.methodologicalinnovations.org

Session Outlines 08 - 17: Tuesday 6 July, 9.15-12.45

Session 08	What Is CAQDAS? What Is Framework? What are frame analyses? What Is discourse analysis?
Location	Mary Sunley Lecture Theatre
Convenor	Graham Crow, NCRM hub
Abstract	What Is? sessions are designed to provide an introduction to a range of research methods and related methodological issues. The methods will be presented in an accessible fashion and their uses will be described. In this session the presentations will be on CAQDAS; the CAQDAS package Framework; frame analyses; and discourse analysis. Each presentation will last about 25 minutes and be followed by about 20 minutes of questions from the audience, who are assumed to be interested but to have no prior knowledge of the method under discussion. Sessions will be recorded and made available on the NCRM website.
09:15	<i>Ann Lewins and Chris Silver</i> , NCRM QUIC node, What is CAQDAS?
10:00	<i>Matt Barnard</i> , NatCen, What is Framework?
10:45	Refreshment break
11:15	<i>Thomas Koenig</i> , NCRM QUIC node, What are frame analyses?
12:00	<i>Stephanie Taylor</i> , Open University, What is discourse analysis?

Session 09	The implications for training and capacity building of trends in fixed-term employment among social science researchers
Location	Bernard Sunley Room D
Convenor	Alis Oancea, University of Oxford
Abstract	The session will use data on employment trends in social science research and on researcher experiences to explore the following question: Are the development needs of fixed-term researchers as a group in any ways different from those of, say, post-graduate students, or of early-career researchers (e.g. because other sub-groups might have distinctive characteristics, or because their work conditions and experience may be different)? The session will then explore ways in which these needs could begin to be addressed, including critical assessment of current policy and practice.
09:15	<i>Alis Oancea</i> , University of Oxford, Fixed-term employment in research: new directions in the research economy?
09:30	<i>Ross English</i> , VITAE, Researcher Development: A national perspective
10:00	<i>Elizabeth Oliver</i> , University of Liverpool, Fixed-term employment in research: Conditions of employment and the law
10:45	Refreshment break
11:15	<i>Zoe Fowler</i> , Independent Consultant, The role of virtual environments in meeting the development needs of fixed-term researchers
11:45	<i>Lynn McAlpine</i> , University of Oxford, Researchers in the social sciences: Intellectual passion amidst marginalizing experiences

Session Outlines 08 - 17: Tuesday 6 July, 9.15-12.45

Session 10	Research methods for understanding ethnic population trends and processes
Location	Bernard Sunley Room A
Convenor	John Stillwell, University of Leeds
Abstract	This session will demonstrate the alternative methods that researchers adopt in studying structure, characteristics and dynamics of ethnic population. Presenters were funded under the ESRC "Understanding Population Trends And Processes" (UPTAP) programme, a multi-disciplinary capacity building initiative involving early or middle-career researchers working on projects using data from a range of secondary sources as well as user fellows from non-academic organisations undertaking short projects with academics at centres of excellence. UPTAP's second round was specifically directed at projects with an "ethnic" dimension and this session will illustrate methods used to analyse secondary data from different sources.
09:15	<i>Nissa Finney</i> , University of Manchester, Measuring ethnic group population change for small areas using census microdata and demographic population estimates
09:35	<i>Antonia Simon</i> , Institute of Education, Using the 2001 Census to measure the migration of ethnic groups in relation to concentration
09:55	<i>Zhiqiang Feng, Paul Boyle, Maarten van Ham and Gillian Raab</i> , University of St Andrews, Examining geographical effects on the formation and migration of mixed-ethnic unions using longitudinal data
10:15	<i>Vanessa Higgins and Angela Dale</i> , University of Manchester, Using the Health Survey for England to examine ethnic differences in obesity, diet and physical activity
10:35	Discussion
10:45	Refreshment break
11:15	<i>Mai Stafford and Laia Becares, James Nazroo</i> , University College London, University of Manchester, Alternative ways of measuring neighbourhood ethnic density, including objective and perceived measures and their relationship to health
11:40	<i>Liz Twigg and Joanna Taylor, John Mohan</i> , University of Portsmouth, University of Southampton, Investigating neighbourhood disorder and ethnic heterogeneity using the British Crime Survey
12:05	<i>Paula Kautt</i> , Jill Dando Institute of Security and Crime Science at University College London, Methodological and analytical issues in using the British Crime Survey to model the impact of respondent ethnicity
12:30	Discussion

Session 11	Methodological innovation I
Location	Bernard Sunley Lecture Theatre
Convenor	Nigel Gilbert, NCRM SIMIAN node
Abstract	Session 11 will comprise presentations by experts working on innovative methodologies from around the world. The presenters are among those whose work was highlighted in the project "Innovations in social science research methods: an international perspective". In this session the focus will be on survey and web-based methodologies and methods such as collecting panel data and paradata (including RSS feed). The presenters will set out the contexts in which their innovations were developed to promote broader discussion on methodological innovation and the factors that facilitate or impede it.
09:15	<i>Nigel Gilbert</i> , NCRM SIMIAN Node, Introductions
09:25	<i>Lars Kaczmirek</i> , GESIS - Leibniz Institute, Optimizing Response Rates in Online Surveys
10:05	<i>Marcel Das</i> , CentERdata, Tilburg University, Covering the general population by Internet interviewing
10:45	Refreshment break
11:15	<i>Luca Rossi</i> , University of Urbino, SIGSNA: Special Interest Group on Social Network Analysis
11:55	Discussion

Looking for free research methods online resources?

ESRC National Centre for Research Methods (NCRM) offers a free collection of articles, working papers, reviews, reports and presentations in NCRM EPrints archive. Search by keywords or browse by a subject of your interest and discover free research methods materials.

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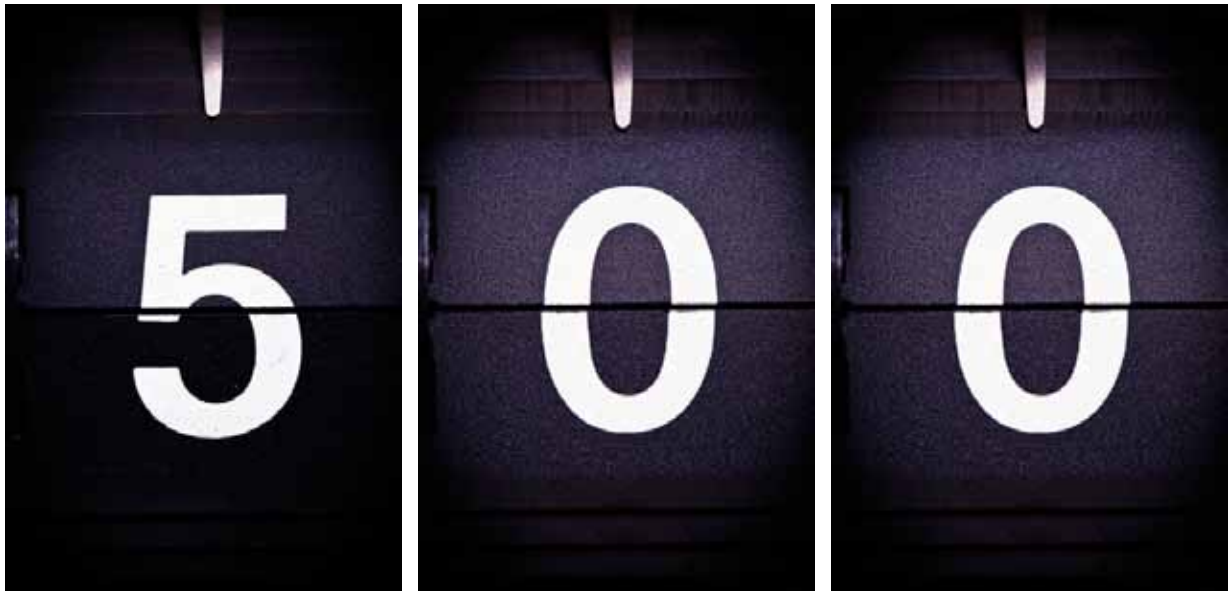
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The Applied Quantitative Methods Network (AQMeN) is a network of people, predominantly in Scotland, with a shared interest in quantitative methods. The primary aim of the Network is to build capacity in the use of quantitative methods in the social science community in Scotland. We also encourage membership from quantitative researchers from other sectors including local & central government, voluntary organisations and academics outside Scotland.



We currently have over 500 members. Membership is free and benefits include:

Knowledge exchange & training events focused on specific quantitative techniques.

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Session Outlines 08 - 17: Tuesday 6 July, 9.15-12.45

Session 12	
Survey Measurement	
Location	Arumugam Floor 2
Convenor	Patrick Sturgis, NCRM hub
Abstract	Much attention in the survey methodological literature focuses on the representativeness of samples and the problems caused by differential nonresponse and sampling variability. By way of contrast, less attention has traditionally been paid to the potentially more difficult issue of concept measurement. That is, how do we design and administer questions in surveys in a way that will deliver valid and reliable data? The aim of this session is to focus on issues of survey measurement and to consider how we can improve upon current approaches and procedures.
09:15	<i>Gerry Nicolaas</i> , National Centre for Social Research, What is meant by mode effect on measurement? A research study to identify causes of mode effects
09:45	<i>Margaret Blake</i> , National Centre for Social Research, Evaluating questionnaires with cognitive testing
10:15	<i>Andrew Leicester</i> , Institute for Fiscal Studies, Using scanner technology to collect expenditure data
10:45	Refreshment break
11:15	<i>Ernestina Coast</i> , LSE, The commodity of the Household Chain
11.45	<i>Nick Allum</i> , University of Essex, discussant

Session 13	
Researching geographies and mobilities	
Location	Arumugam Floor 1
Convenor	Amanda Coffey, Cardiff University
Abstract	This session reports on current research and methodological development in relation to mapping movement, mobility and the geographies of data. The contributions focus on innovative ways of working with quantitative and qualitative data to research different understandings of mobility. The session explores, in a variety of ways, the integration of social, economic and geographical/spatial data. Papers include work drawing on the Labour Force Survey and the VML, the development of methods for population mapping, Qualitative GIS and software applications for capturing the geographies of qualitative data.
09:15	<i>Amanda Coffey</i> , Cardiff University, Introduction by session chair
09:20	<i>Stephen Drinkwater</i> , WISERD, Swansea University, Examining recent migration patterns using the Labour Force Survey
09:45	<i>David Martin</i> , University of Southampton, Facing the mobility challenge in population mapping
10:10	<i>Graham Hughes</i> , NCRM QUIC node, University of Surrey, Using CAQDAS and Google Earth to analyse qualitative data in the context of place
10:45	Refreshment break
11:15	<i>Stephen Burgess and Scott Orford</i> , WISERD, Cardiff University, The potential of Qualitative GIS for the integration of qualitative and quantitative spatial data
11:40	<i>Discussant tbc</i>

Session Outlines 08 - 17: Tuesday 6 July, 9.15-12.45

Session 14 Teaching Research Methods I	
Location	Bernard Sunley Room C
Convenor	Malcolm Williams, Cardiff University
Abstract	At the end of 2009 the ESRC published John MacInnes's report on the use of quantitative methods in the social science undergraduate curriculum. This session will begin with John presenting his findings. The panel will then respond with their views on how we can take undergraduate methods agenda forward. Though primarily the concern is with the "quantitative deficit", the context is how quantitative methods might be best taught within a pluralist mixed methods framework.
09:15	<i>Malcolm Williams</i> , Cardiff University, Introduction: the development of undergraduate research methods teaching.
09:30	<i>John MacInnes</i> , Edinburgh University, The MacInnes Report (2009): proposals to support the teaching of quantitative research methods at undergraduate level in the UK
10:15	<i>Martin Bulmer, Jackie Carter, Geoff Payne, Carole Sutton</i> , Universities of Surrey, Manchester, Newcastle and Plymouth, Panel-led discussion

Session 15 Researching British elections	
Location	North Quad
Convenor	Harold Clarke, University of Dallas, Texas
Abstract	Survey data available for studying factors affecting voting behaviour has expanded rapidly. The British Election Study (BES) has pioneered the implementation of high quality national multiwave panel surveys that generate the data needed to study party choice dynamics. Two statistical models provide leverage for analyzing such data: the latent growth curve model (a structural equation model that enables researchers to study processes of individual-level change); and the mixed logit model that facilitates analysis of the determinants of electoral choice in multiparty systems, with the specification of random parameters to study unobserved heterogeneity in the effects of selected predictor variables.
09:15	<i>Harold Clarke</i> , University of Texas, Dallas, Using the British Election Study to Model Electoral Choice
09:20	<i>Harold Clarke</i> , University of Texas, Dallas, Latent growth curve models for panel data
10:00	<i>Tom Scotto</i> , University of Essex, Mixed logit models of electoral choice
10:45	Refreshment break
11:15	<i>Steve Fisher</i> , University of Oxford, Ethnic Minority British Election Study: Aspects of an innovative survey design



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Centre for Longitudinal Studies

The Centre for Longitudinal Studies (CLS) is an ESRC Resource Centre based at the Institute of Education, University of London.

CLS manages three of Britain's internationally renowned birth cohort studies:

- 1958 National Child Development Study (NCDS)
- 1970 British Cohort Study (BCS70)
- Millennium Cohort Study (MCS)

Birth cohort studies follow groups of individuals who were born at one particular time throughout their lives. The cohort studies managed by CLS have involved multiple surveys, collecting information on education and employment, family and parenting, physical and mental health, and social attitudes.

Through comparing the different generations in the three cohorts, we can chart social change and start to untangle the reasons behind it.

Data from the studies are available for research purposes from the UK Data Archive (www.data-archive.ac.uk).

To find out more about CLS, including information on the cohort studies, research undertaken and publications, please go to the CLS website below.

For more information, please contact:

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London WC1H 0AL

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www.cls.ioe.ac.uk

PhD Study and Short Courses at CLS

Completing a PhD at the CLS provides an excellent opportunity for an individual to develop their skills in conducting multivariate analysis using longitudinal data, making them well equipped for a successful career in social research.

The three CLS birth cohort studies offer a unique opportunity to explore a wide variety of research questions. Their multipurpose nature makes it possible to use them to address research questions in the areas of, for example:

- Employment and the labour market
- Earnings and income
- Health and health-related behaviour
- Basic skills, education and training
- Housing and migration
- Relationships, children and parenting
- Growth and development in childhood and the ageing process
- Attitudes and expectations

CLS welcomes applications to carry out PhD research using the cohort studies. In the first instance, students are advised to approach CLS with their topic of interest - see contact details opposite.

Together with colleagues in the Department for Quantitative Social Science, CLS also runs a range of 2 day short courses in research methods. These may be taken separately or combined into an MSc in Policy Analysis and Evaluation. See the CLS website for details.

Session Outlines 08-17: Tuesday 6 July, 9.15-12.45

Session 16	School effectiveness
Location	JCR Theatre
Convenor	Anna Vignoles, NCRM ADMIN node
Abstract	In the UK, School League Tables are used extensively as one of the key measures of school effectiveness. However it has been widely recognised that there are problems with some of these measures. The UK government recently introduced a new measure of school effectiveness (Contextualised Value Added (CVA)), which adjusts schools' expected performance to take account not only of pupil prior attainment but also some other pupil and school characteristics. This session follows Monday's joint ADMIN, LEMMA, CEMMAP event covering methodological issues around the measurement of value added, school performance and use of school league tables.
09:15	<i>Lorraine Dearden and Alfonso Miranda</i> , ADMIN, Institute of Education , Overview of issues around measuring school effectiveness with league tables - summarising the previous day's events
09:55	<i>John Fletcher, Herb Marsh and Benjamin Nagengast</i> , University of Oxford, Key methodological challenges in school effectiveness
10:45	Refreshment break
11:15	<i>Jeff Smith</i> , University of Michigan, The way forward with measuring school performance
11:40	<i>Flavio Cunha</i> , University of Pennsylvania, The way forward with measuring value added in schools

Session 17	Resources I: resources for data management
Location	Mary Sunley Seminar Room
Convenor	Paul Lambert, University of Stirling
Abstract	This session is concerned with looking after, and getting the best out of, your research data. It covers topics in 'data management' which, we will argue, are critical, though often unappreciated, considerations in undertaking effective social science research. The session is most relevant to people involved in the creation and hands-on analysis of empirical data, with particular relevance to those working with larger scale survey data. The session covers topics in the organisation and documentation of data, and in the enhancement of data such as by linking it with other information resources and by undertaking variable transformations and standardisations.
09:15	<i>Veerle van den Eynden</i> , UK Data Archive (Research Data Management support team, www.data-archive.ac.uk/sharing), Introduction to the session: Resources for data management
09:30	<i>Paul Lambert</i> , University of Stirling (DAMES research Node, www.dames.org.uk), Dealing with variables: resources and topics in enhancing secondary survey data
10:15	<i>Alison Dawson</i> , University of Stirling (DAMES research Node, www.dames.org.uk), Data management case studies: Enhancing the analysis of e-Health data and data on social care
10:45	Refreshment break
11:15	<i>Laurence Horton</i> , UK Data Archive (Research Data Management support team, www.data-archive.ac.uk/sharing), Enhancing and adding value to research data
12:00	<i>speakers tbc</i> , UK Data Archive and DAMES research Node, Metadata: Examples of Tools and Standards

Session Outlines 18 - 27: Tuesday 6 July, 14.00-17.30

Session 18	What is qualitative inquiry? What is sensory ethnography? What is social network analysis? What are community studies?
Location	Mary Sunley Lecture Theatre
Convenor	Graham Crow, NCRM hub
Abstract	What Is? sessions are designed to provide an introduction to a range of research methods and related methodological issues. The methods will be presented in an accessible fashion and their uses will be described. In this session the presentations will be on qualitative inquiry; sensory ethnography; social network analysis; and community studies. Each presentation will last about 25 minutes and be followed by about 20 minutes of questions from the audience, who are assumed to be interested but to have no prior knowledge of the method under discussion. Sessions will be recorded and made available on the NCRM website.
14:00	<i>Martyn Hammersley</i> , Open University, What is qualitative inquiry?
14:45	<i>Sarah Pink</i> , Loughborough University, What is sensory ethnography?
15:30	Refreshment break
16:00	<i>John Scott</i> , University of Plymouth, What is social network analysis?
16:45	<i>Graham Crow</i> , NCRM hub, What are community studies?

Session 19	Multilevel modelling - methodology
Location	Bernard Sunley Lecture Theatre
Convenor	George Leckie, NCRM LEMMA node
Abstract	This session will cover some recent developments in statistical methodology for Multilevel Modelling. William Browne will talk on approaches to improve efficiency of MCMC estimation for Multilevel Models. Harvey Goldstein will talk on a Bayesian approach to partially observed data using fuzzy matching in record linkage as an illustration. Fiona Steele will talk on reciprocal effects in longitudinal data with an application from Developmental Psychology. Herb Marsh will talk on a new Multilevel Latent Variable (MLLV) Model to Estimate Contextual Effects. Paul Clarke will talk on school competition and correlated random effects.
14:00	<i>William Browne</i> , NCRM LEMMA node, MCMC efficiency in Multilevel Modelling
14:30	<i>Harvey Goldstein</i> , NCRM LEMMA node, Prior informed imputation with an application to record linkage
15:00	<i>Simultaneous Estimation of Reciprocal Parent-Child and Sibling Effects using Multilevel Modelling</i> , NCRM LEMMA node, Fiona Steele
15:30	Refreshment break
16:00	<i>Rebecca Pillinger</i> , NCRM LEMMA node, DeFries-Fulker versus Multilevel approaches to estimating population genetic effects
16:30	<i>Benjamin Nagengast, Herb Marsh, and John Fletcher</i> , University of Oxford, Development of a new multilevel latent variable (MLLV) Model to Estimate Contextual Effects
17:00	<i>Paul Clarke</i> , NCRM LEMMA node, School competition and correlated random effects

Session Outlines 18 - 27: Tuesday 6 July, 14.00-17.30

Session 20 Research Methods for Population Projection	
Location	North Quad
Convenor	John Stillwell, University of Leeds
Abstract	This session explores alternative methods that researchers adopt when producing population projections. The session is organised jointly by two ESRC investments - Understanding Population Trends and Processes (UPTAP) and the Centre of Population Change (CPC). Its focus will be twofold: (i) methods of projecting ethnic populations (continuing session 10's theme) and (ii) population modelling more generally. It will demonstrate the methods used to project the various components (fertility, mortality and migration) of ethnic population change and consider the construction of multistate (matrix) population model, adding uncertainty to population modelling, and parameterising the age patterns of demographic variables in projection models.
14:00	<i>Sylvie Dubuc</i> , University of Oxford, Estimating fertility by ethnic group and other subpopulations
14:25	<i>Paul Norman, Pia Wohland, Peter Boden and Phil Rees</i> , Alternative futures for the UK's local ethnic populations: sensitivity and scenario analyses
14:50	<i>Pia Wohland, Paul Norman, Peter Boden and Phil Rees</i> , University of Leeds, The future ethnic mix of UK local populations, 2007 to 2057
15:15	Discussion
15:30	Refreshment break
16:00	<i>Jakub Bijak</i> , University of Southampton, Bayesian forecasting and issues of uncertainty
16:25	<i>Peter Smith</i> , University of Southampton, Dynamic multistate population models
16:50	<i>Guy Abel</i> , University of Southampton, Modelling the age patterns of demographic events
17:15	Discussion

Session 21 Methodological innovation II	
Location	Bernard Sunley Room A
Convenor	Nigel Gilbert, NCRM SIMIAN node
Abstract	Session 21 will comprise presentations by experts working on innovative methodologies from around the world. The presenters are among those whose work was highlighted in the project "Innovations in social science research methods: an international perspective". In this session the focus will be on ethnographic and web-based methodologies and survey methods such as using virtual interviewers, conducting online and participatory ethnography. The presenters will set out the contexts in which their innovations were developed to promote broader discussion on methodological innovation and the factors that facilitate or impede it.
14:00	<i>Nigel Gilbert</i> , NCRM SIMIAN node, Introductions
14:10	<i>Fred Conrad</i> , University of Michigan, Virtual Humans as Survey Interviewers
14:50	<i>Robert Kozinets</i> , York University (Canada), Netnography: Ethnographic Research Online
15:30	Refreshment break
16:00	<i>Chris Darrouzet and Helga Wild</i> , Water Cooler Logic, Participatory Ethnography and Design in Larger Scale Organizations-the Water Cooler Logic Approach and Process
16:40	Discussion



Principal objectives of UPTAP

(UPTAP) initiative are as follows:

- to build capacity in secondary data analysis amongst new and mid-career researchers;
- to spread knowledge and use of secondary analysis through and beyond the social science community;
- to add value to the ESRC investments in the collection, preservation and promotion of large-scale national data sets by encouraging their use and exploitation; and
- in the longer term, to maximize the knowledge gained about economic and social change from secondary data analysis.

UPTAP Awards, Topics and Researchers

The UPTAP programme has involved 42 projects, including: 5 Postdoctoral Fellowships, 7 Mid-career Research Fellowships, 9 User Fellowships, 16 Small Grants; and 5 large grants.

A 'Round 1' projects fell into the following themes: *Demographic and residential change* (Dan Vickers; Paul Norman); *Fertility, motherhood and childlessness* (Sarah Smith; Kirstine Hansen; Roona Simpson); *Living arrangements and childcare* (Harriet Young; Alison Smith Koslowski); *Cohabitation and mobility* (Ernestina Coast; Oliver Duke-Williams; John Stillwell); *Health, wellbeing and employment* (Dimitris Ballas; Paul Boyle; Claudia Thomas; Gopal Netuveli); *Education and leisure* (Shu-Li Cheng; Michelle Jackson); *Identity, ethnicity and segregation* (Yaojun Li; Saffron Karlsen.); *Social and political values* (Eric Kaufmann; Paula Surridge; Patrick Sturgis).

During the summer of 2006, UPTAP was chosen accommodate a further set of 'ethnicity' projects. The 12 projects awarded fell into the following themes: *Ethnic neighbourhoods and integration* (Nissa Finney; Albert Sabater; Zhiqiang Feng; Antonia Simon; Lavinia Mitton); *Immigration and employment* (Marina Shapira); *Ethnicity and health* (Vanessa Higgins; Mai Stafford); *Ethnicity and crime* (Liz Twigg; Paula Kautt); *Projections of ethnic populations* (Sylvie Dubuc; Phil Rees).

The User Fellowships were undertaken by: Orian Brook (Audiences London); Michelle von Ahn (Newham); Daniel Guinea Martin (ONS); Gillian Harper (Mayhew Associates Ltd.); Malcolm Nicholls (DWP); Robert Radburn (Leicestershire CC); Domenica Rasulo (ONS); and Joanne Coy (Sheffield PCT).

UPTAP Outputs

Please come to the UPTAP sessions on 6 July, have a look the **UPTAP Research Bulletins** on display at the Research Methods Festival Exhibition – and enjoy a pre-dinner glass of wine on 6 July to celebrate (i) the conclusion of the **UPTAP programme** and (ii) the launch of the **UPTAP book series**.

Session Outlines 18 - 27: Tuesday 6 July, 14.00-17.30

Session 22 Non-response in surveys	
Location	Arumugam Floor 2
Convenor	Patrick Sturgis, NCRM hub
Abstract	The most serious and endemic threat to valid inference from surveys is differential nonresponse. Where sample members differ on analysis variables from those who are not contacted or who choose not to participate, estimators are biased and less precise than they would be under complete response. Yet the causes of nonresponse and attrition are still rather poorly understood. This session includes contributions from the ESRC funded Survey Design and Measurement Initiative which focus on new and innovative ways of understanding and correcting for nonresponse in both cross-sectional and longitudinal surveys.
14:00	<i>John Micklewright</i> , Institute of Education, Modelling contextual non-response behaviour in a multistage survey of school children (PISA)
14:30	<i>Sosthenedes Ketende</i> , Centre for Longitudinal Studies, Sample loss from cohort studies: patterns, characteristics and adjustments
15:00	<i>Laura Fumagalli and Peter Lynn</i> , University of Essex, Methods to Reduce Attrition on Longitudinal Surveys
15:30	Refreshment break
16:00	<i>John Bynner and Olena Kaminska</i> , Institute of Education, Solving the problem of attrition in longitudinal surveys
16.30	<i>Mac Macdonald</i> , Institute of Education, discussant

Session 23 Researching locality and place	
Location	Arumugam Floor 1
Convenor	Amanda Coffey, Cardiff University
Abstract	This session explores opportunities for developing and integrating qualitative methods for researching locality and place. The session draws on current research and methodological development being undertaken under the auspices of the Wales Institute of Social and Economic Research, Data and Methods. The contributions focus on the ways in which place and space can be productively worked on and worked with in the development of methods to capture and 'map' local knowledge and local sense making. Papers include discussions of methodological development for exploring spatial urban practice, researching civil society networks, and understanding people's relationships with and in places
14:00	<i>Amanda Coffey</i> , Introduction by session chair
14:05	<i>Tom Hall and Robin Smith</i> , WISERD, Cardiff University, Local knowledge: place, non-place and urban spatial practice
14:30	<i>Robin Mann, Alex Plows and Corinna Patterson</i> , WISERD, Bangor University, Convergence space: Researching civil society networks at the local level
14:55	<i>Kate Moles</i> , WISERD, Cardiff University, Time, place and embodied knowledges
15:30	Refreshment break
16:00	<i>Bella Dicks, Sally Holland, Gabrielle Ivinson, Kate Moles and Emma Renold</i> , WISERD, Cardiff University, Young people and the modalities of place
16:25	<i>Sue Heath</i> , NCRM hub, discussant

Session 24 Teaching Research Methods II	
Location	Bernard Sunley Room C
Convenor	Malcolm Williams, Cardiff University
Abstract	In 2010 the ESRC will commission new Doctoral Training Centres and Doctoral Training Units. This is an opportunity for the research community to take stock of the needs, aspirations and opportunities in postgraduate training. This session brings together some key players, both inside and outside academia, to discuss the future of methods training in the UK. The session will begin with a panel of current PhD students reflecting on their own experiences and will end with a response from them on the panel discussion.(further panellists to be confirmed)
14:00	<i>Malcolm Williams</i> , Introduction: The Future of Advanced Research Methods Training
14:15	<i>A panel of current research students (to be confirmed)</i> , Experiences of research methods training
15:30	Refreshment break
16:00	<i>David Byrne</i> University of Durham, <i>Sara Delamont</i> Cardiff University, <i>Ceridwen Roberts</i> University of Oxford, <i>Jane Seale</i> NCRM hub, <i>Sharon Witherspoon</i> , The Nuffield Foundation, Panel-led discussion

Session 25 Methodological and technical innovations in CAQDAS: integrating data and analyses	
Location	Bernard Sunley Room D
Convenor	Graham Hughes, NCRM QUIC node
Abstract	In this session members of the team in the Qualitative Innovations in CAQDAS (QUIC) Node of the NCRM will give presentations on using new features in qualitative software, based on their current research. These include analysing responses to open-ended survey questions, text mining, geo-referencing mobile interviews, and analysing visual data. The latter will include still images, video and multi-stream video recordings. References will be made to the strengths and weaknesses of several CAQDAS packages in connection with these tasks, introducing some helper applications for technical issues, and suggesting methodological approaches to such data.
14:00	<i>Graham Hughes</i> , NCRM QUIC node, Analysing Open Ended Survey Question Responses in CAQDAS
14:30	<i>Thomas Koenig</i> , NCRM QUIC node, Text Mining in Textual Analyses
15:00	<i>Graham Hughes</i> , NCRM QUIC node, Combining Geo-Spatial and Qualitative Data
15:30	Refreshment break
16:00	<i>Thomas Koenig</i> , NCRM QUIC node, Software Assistance in Visual Analyses
16:30	<i>Christina Silver</i> , NCRM QUIC node, Visual Methods and Software Tools: A Mismatch?

Session Outlines 18 - 27: Tuesday 6 July, 14.00-17.30

Session 26	Writing with different types of data
Location	JCR Theatre
Convenor	Jennifer Mason, NCRM REALITIES node
Abstract	This session will be a practical, skills orientated workshop, which will explore ways of writing with different types of data, and some of the challenges and opportunities that researchers face in doing this. The focus of the session will be on ways of writing with qualitative, quantitative and mixed methods data. People should come ready to participate.
14:00	<i>James Nazroo</i> , Realities Node, University of Manchester, Writing with quantitative and mixed methods data
15:30	Refreshment break
16:00	<i>Jennifer Mason</i> , Realities Node, University of Manchester, Writing with qualitative and mixed methods data

Session 27	Resources II: crime data resources at ESDS
Location	Mary Sunley Seminar Room
Convenor	Sharon Bolton, University of Essex
Abstract	This session will focus on the crime data resources available within the ESDS collection. The resources covered will include quantitative resources such as national survey data and longitudinal cohort data, and qualitative resources such as interview and observational data.
14:00	<i>Sharon Bolton and Vanessa Higgins</i> , University of Essex and University of Manchester, Crime data resources

*17.45 Drinks reception at JCR courtyard, sponsored by Understanding Population Trends and Processes (UPTAP).
All festival delegates welcome!*

Session 28 is on Tuesday 6th July, 20.30 - 22.00

Session 28	In conversation: Michael Agar, Ethknoworks
Location	Bernard Sunley Lecture Theatre
Convenor	Nigel Gilbert, NCRM SIMIAN node
Abstract	Mike Agar has worked for decades to articulate, theorize, and apply ethnography, from early days when it was called "just journalism" to now as it becomes mainstream with the critique of linear causal static social research. Phenomenology/pragmatics provides the base, complexity the formalism, human universals the theory, language the public surface, and translation writ large the goal. His books include <i>The Professional Stranger</i> , <i>Language Shock</i> , <i>Speaking of Ethnography</i> , and <i>Dope Double Agent</i> . More information about him and his recent work is available at http://www.ethknoworks.com .
20:30	<i>Mike Agar</i> Ethknoworks, <i>Edmund Chattoe-Brown</i> NCRM SIMIAN node, <i>Nigel Gilbert</i> NCRM SIMIAN node, <i>Paula Mayock</i> Trinity College, Dublin, <i>Dave Sayers</i> , Swansea University.

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Session Outlines 29 - 38: Wednesday 7 July, 9.15 - 12.45

Session 29	What Is missing data in qualitative research? What Is qualitative longitudinal research? What is collaborative research with 'service users' and other 'user groups'? What is participatory video?
Location	Mary Sunley Lecture Theatre
Convenor	Graham Crow, NCRM hub
Abstract	What Is? sessions are designed to provide an introduction to a range of research methods and related methodological issues. The methods will be presented in an accessible fashion and their uses will be described. In this session the presentations will be on missing qualitative data; qualitative longitudinal research; collaborative research; and participatory video. Each presentation will last about 25 minutes and be followed by about 20 minutes of questions from the audience, who are assumed to be interested but to have no prior knowledge of the method under discussion. Sessions will be recorded and made available on the NCRM website.
09:15	<i>Graham Crow and Alison Powell</i> , NCRM hub and Oxford Internet Institute, What is missing data in qualitative research?
10:00	<i>Bren Neale</i> , Timescapes, What is qualitative longitudinal research?
10:45	Refreshment break
11:15	<i>Jo Frankham</i> , Liverpool John Moores University, What is collaborative research with 'service users' and other 'user groups'?
12:00	<i>Chris High</i> , Open University, What is participatory video?

Session 30	Simulation
Location	Bernard Sunley Room C
Convenor	Nigel Gilbert, NCRM SIMIAN node
Abstract	This session, run by the SIMIAN node of NCRM, will show how simulation (specifically agent-based modelling) can be used to suggest new concepts, relate apparently diverse social science theories and make data more tractable and comprehensible. Presentations will focus on studies of innovation, social dilemmas, and norms and morality. Simulation is neither a 'qualitative' nor a 'quantitative' method and the session will be of interest to those who have never thought about simulation as well as to those who are already well versed in this new methodology. The session will conclude with a question and answer panel.
09:15	<i>Nigel Gilbert</i> , SIMIAN, Introduction
09:30	<i>Christopher Watts</i> , SIMIAN, Modelling radical innovations
10:00	<i>Richard Holden</i> , SIMIAN, Modelling repeated strategic interaction
10:45	Refreshment break
11:15	<i>Corinna Elsenbroich</i> , SIMIAN, Modelling morality
11:45	<i>Edmund Chattoe-Brown</i> , SIMIAN, What's right about social simulation?
12:15	<i>Nigel Gilbert, Edmund Chattoe-Brown, Christopher Watts, Richard Holden, Corinna Elsenbroich</i> , SIMIAN, Panel session: Why not simulate it?

Session 31	
Researching personal life and relationships I	
Location	Arumugam Floor 1
Convenor	Jennifer Mason, NCRM REALITIES node
Abstract	This session will explore how key concepts in the study of personal life and relationships are turned into methods and approaches to research, and how these influence the kinds of data and knowledge that are produced. The session is organised to allow discussion of individual presentations, followed by a panel session with all speakers at the end of the morning where participants can put questions to the panel as a whole.
09:15	<i>Session chair</i> , Realities Node, University of Manchester, Introduction
09:20	<i>Sue Heath</i> , NCRM hub, Transitions
09:45	<i>Jennifer Mason, Vanessa May, Stewart Muir, James Nazroo</i> , Realities Node, University of Manchester, Generations
10:10	<i>Sue Heath, Jennifer Mason, Vanessa May, Stewart Muir, James Nazroo</i> , as above, Discussion of both presentations
11:15	<i>Jacqui Gabb</i> , Open University, Intimacy
11:35	<i>Katherine Davies, Brian Heaphy, Jennifer Mason, Carol Smart</i> , Realities Node, University of Manchester, Critical Associations
11:55	<i>Katherine Davies, Jacqui Gabb, Brian Heaphy, Jennifer Mason, Carol Smart</i> , as above, Discussion of both presentations
12:15	<i>Katherine Davies, Jacqui Gabb, Brian Heaphy, Sue Heath, Jennifer Mason, Vanessa May, Stewart Muir, Carol Smart</i> , as above, Panel discussion with all speakers

Session 32	
Multilevel modelling - applications	
Location	Bernard Sunley Lecture Theatre
Convenor	Fiona Steele, NCRM LEMMA node
Abstract	This session has a mainly applied focus. Multilevel Models are used to explore particular research questions. Harvey Goldstein will present an analysis of a large grant application database for one of the UK research councils and its implications for a 'metrics based' research assessment exercise. George Leckie will look at the application of Multilevel Models to calibrate the reliability of marking in national curriculum tests. Ben Whalley will talk on using Multilevel Models to explore psychological processes of therapeutic change in a trial of cognitive therapy. James Carpenter will present on the use of weighted multiple imputation in longitudinal surveys.
09:15	<i>Harvey Goldstein</i> , NCRM LEMMA node, Research assessment metrics: A multilevel analysis of research grant applications, with wider implications.
10:00	<i>George Leckie</i> , NCRM LEMMA node, Reliability of marking in the national curriculum tests
10:45	Refreshment break
11:15	<i>Ben Whalley</i> , NCRM LEMMA node, The skill of happiness: modelling psychological processes of therapeutic change in a trial of cognitive therapy
11:45	<i>James Carpenter</i> , London School of Hygiene and Tropical Medicine, Weighted Multiple Imputation for longitudinal surveys
12:15	Discussion

Session Outlines 29 - 38: Wednesday 7 July, 9.15 - 12.45

Session 33	
Creating internet delivered interventions	
Location	Mary Sunley Seminar Room
Convenor	Lucy Yardley, University of Southampton
Abstract	The aims of this session are to a) consider the process of developing Internet-delivered interventions, and discuss issues relating to developing interventions, and b) introduce new open source software (LifeGuide) funded by the ESRC that allows social scientists with no programming skills to create interventions. We will: consider the nature and role of interactive interventions that can support behaviour change (illustrated by several interventions); demonstrate the capabilities of LifeGuide and describe the experiences of using LifeGuide; offer delegates hands on experience of using the software; and present for discussion issues relating to the qualitative and quantitative piloting of interventions.
09:15	<i>Lucy Yardley</i> , University of Southampton, What are internet-delivered interventions, why use them?
09:30	<i>Sarah Williams</i> , University of Southampton, The LifeGuide: how YOU can create internet-delivered interventions (followed by Discussion and coffee)
10:00	<i>Lucy Yardley</i> , University of Southampton, Qualitative piloting of internet interventions
10:20	<i>Judith Joseph</i> , University of Southampton, Quantitative piloting of interventions
10:45	Refreshment break
11:15	<i>Lucy Yardley, Judith Joseph, Sarah Williams, Leanne Morrison</i> , University of Southampton, Hands-on experience of using LifeGuide
12:15	<i>Leanne Morrison</i> , University of Southampton, Experiences of a new developer: using LifeGuide
12:30	<i>Lucy Yardley, Judith Joseph, Sarah Williams, Leanne Morrison</i> , University of Southampton, Panel session

Session 34	
Critical Reading workshop	
Location	Arumugam Floor 2
Convenor	Mike Wallace, Cardiff University
Abstract	This workshop provides support with learning how to become a critical reader of academic literature in social science fields and a self-critical writer of literature reviews, including those which form part of a thesis. The presenters are co-authors of the book 'Critical Reading and Writing for Postgraduates', published by Sage in 2006. The workshop will be based on material in the book. Participants will be invited to bring an academic article or chapter reporting research that they wish to engage with critically, and to try out conducting an in-depth critical analysis of it using frameworks drawn from the book.
09:15	<i>Mike Wallace and Alison Wray</i> , Cardiff University, Linking constructively critical reading with self-critical academic writing, Engaging critically with 'front-line' texts - a critical synopsis, Using a mental map and structuring an in-depth critical analysis of a text
10:45	Refreshment break
11:15	<i>Mike Wallace and Alison Wray</i> , Cardiff University, Trying out the critical analysis of a text reporting research, Building up a comparative critical review and developing an argument

Session 35 Analysis of crime data	
Location	Bernard Sunley Room A
Convenor	Brian Francis, NCRM LWS node
Abstract	This session discusses recent methods which have been developed for analysing crime and victimisation using UK data. The topics are wide-ranging. There are two presentations on modelling the spatial and temporal distribution of reported crime, with alternative approaches given. There are two papers on conviction data using the long conviction sequences available in the Offenders Index to investigate offence switching and specialisation using latent transition analysis, and examining the issue of escalation using linear mixed models. Finally there are two papers on modelling victimisation risk, one focusing on burglary and the other examining the risk of more general victimisation.
09:15	<i>Philip Li</i> , Imperial College, Bayesian space-time models for analyzing crime data in Cambridgeshire
09:45	<i>Irene Kaimi</i> , Lancaster University, Modelling the spatio-temporal distribution of reported crime in Lancashire
10:15	<i>Brian Francis</i> , Lancaster University, Specialisation and switching in female offending
10:45	Refreshment break
11:15	<i>Jiayi Liu</i> , Lancaster University, Modelling escalation in criminal careers - a longitudinal approach
11:45	<i>Andromachi Tseloni</i> , Nottingham Trent University, Multilevel models for predicting personal victimisation in England and Wales
12:15	<i>Robert Haining</i> , University of Cambridge, Living near to burglars: estimating the risk of burglary in Cambridgeshire

Session 36 Researcher Development Initiative session I, Workshop on ethics	
Location	Bernard Sunley Room D
Convenor	Christine Milligan, Lancaster University
Abstract	At the core of all good social science research is a commitment to good ethical practice in the development, practice and dissemination of research. This involves an understanding of ethical review processes, also what constitutes good ethical research practice in the field. This workshop provides an introduction to some of these core issues. It will draw on material from our Ethics RDI and introduce participants to the web-based Ethics Resource developed from the initiative. Participants will be offered case studies for discussion and also be invited to bring examples of ethical issues arising from their own research for discussion.
09:15	<i>Ann Buchanan</i> , University of Oxford, ESRC ethical framework and review
10:00	<i>David Archard</i> , Lancaster University, Ethics and theory as related to research
10:45	Refreshment break
11:15	<i>Christine Milligan</i> , Lancaster University, Ethical issues in the practice of social science research + Introduction to an ethics web resource

Session Outlines 29 - 38: Wednesday 7 July, 9.15 - 12.45

Session 37	
Methods of research synthesis	
Location	JCR Theatre
Convenor	David Gough, Institute of Education
Abstract	Systematic reviews provide us with a formal explicit methodology for bringing together research evidence from all types of primary studies (and research paradigms) to inform further research and policy, practice, and individual decision making. This session will offer guidance on how to undertake a systematic review by: (i) considering four major stages of the review process (review question, searching and screening and mapping, synthesis, and knowledge use),(ii) discussing the challenges faced at each of these stages, and (iii)introducing some new ideas and techniques that can assist with these challenges.
09:15	<i>D.Gough, M.Newman, J. Thomas</i> , EPPI-Centre, Institute of Education, University of London, Defining the review question and selecting fit for purpose review methods
10:00	<i>D.Gough, M.Newman, J. Thomas</i> , EPPI-Centre, Institute of Education, University of London, Searching and screening studies, mapping a research field, and text mining)
10:45	Refreshment break
11:15	<i>D.Gough, M.Newman, J. Thomas</i> , EPPI-Centre, Institute of Education, University of London, Synthesis of study findings using quantitative, qualitative and mixed methods
12:00	<i>D.Gough, M.Newman, J. Thomas</i> , EPPI-Centre, Institute of Education, University of London, Evidence and decision making and fit for purpose reviews, KT/KM and intermediary bodies

Session 38	
Resources III: Re-using qualitative data for teaching purposes including consent and anonymity	
Location	North Quad
Convenor	Libby Bishop, University of Essex
Abstract	This session will address issues of reusing qualitative data for teaching. It will provide theoretical information and practical exercises. The benefits of re-using data for students are the opportunities it provides to evaluate the design, execution and conclusions of original studies and to develop their own skills in reinterpreting data. However, there are challenges in reusing existing data. Sometimes students have difficulty generating research questions different from those of the original researchers. Also, ethical challenges of reuse 'e.g., assuring proper consent agreements' will be discussed. Examples will be provided from UK researchers who are using Qualidata and Timescapes.
09:15	<i>Bethany Brett Morgan</i> , UK Data Archive - U of Essex, ESDS Qualidata Teaching Data: Focus Groups, Diaries, Online Tools, and Visual Data
10:00	<i>Jo Haynes</i> , University of Bristol, Using Qualidata in Teaching
10:45	Refreshment break
11:15	<i>Sarah Irwin and Mandy Winterton</i> , University of Leeds, Teaching with Data from the Young Lives and Times Study

Extra session	Ethics experts in attendance: Christine Milligan and David Archard
Location	South Quad room
Convenor	Graham Crow, NCRM hub
Abstract	Christine Milligan and David Archard will be available as 'experts in attendance' for informal conversations about research ethics.
13.30 - 15.30	<i>Christine Milligan and David Archard, University of Lancaster</i>

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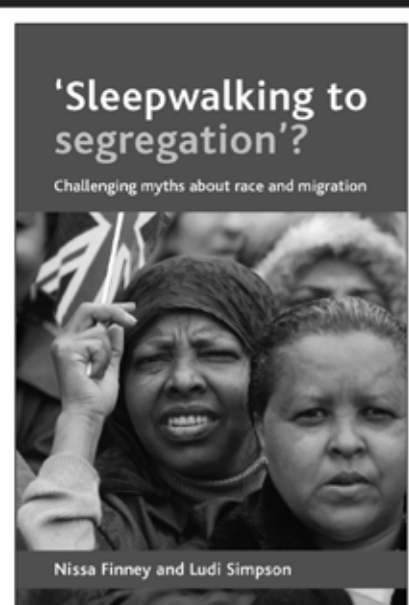
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Session Outlines 39 - 48: Wednesday 7 July, 14.00 - 17.30

Session 39	What is survey weighting? What is the analysis of longitudinal survey data? What could complexity science offer social science? What are imitation games?
Location	Mary Sunley Lecture Theatre
Convenor	Graham Crow, NCRM hub
Abstract	What Is? sessions are designed to provide an introduction to a range of research methods and related methodological issues. The methods will be presented in an accessible fashion and their uses will be described. In this session the presentations will be on survey weighting; longitudinal survey data; complexity science; and initiation games. Each presentation will last about 25 minutes and be followed by about 20 minutes of questions from the audience, who are assumed to be interested but to have no prior knowledge of the method under discussion. Sessions will be recorded and made available on the NCRM website.
14:00	<i>Chris Skinner</i> , NCRM hub, What is survey weighting?
14:45	<i>Paul Lambert</i> , NCE-SS, What is the analysis of longitudinal survey data?
15:30	Refreshment break
16:00	<i>Nigel Gilbert</i> , NCRM SIMIAN node, What could complexity science offer social science?
16:45	<i>Rob Evans</i> , Cardiff University, What are imitation games?

Session 40	Euroqual
Location	North Quad
Convenor	Helen Greenslade, Cardiff University
Abstract	Euroqual is a network of researchers in 13 European countries, funded by the European Science Foundation. It organises workshops on methodological topics in qualitative research. Members of the Euroqual consortium will present papers and lead a discussion on the current state of the art in Europe. Euroqual themes include: visual and digital methods; the analysis of places and spaces; the varieties of discourse analysis; multiple methods and qualitative research; the politics and ethics of qualitative research; the quality of qualitative research. Euroqual exists to improve the collective awareness of qualitative methods across the member states and across disciplinary boundaries.
14:00	<i>Paul Atkinson</i> , Cardiff University, Qualitative research: European perspectives (Introduction)
14:10	<i>Rudolf Richter</i> , University of Vienna, How using multi-methods makes sense - and how not
14:50	<i>Robin Smith</i> , Cardiff University, Researching Space, Place and Setting: Perspectives on Theory and Method
15:30	Refreshment break
16:00	<i>Paul Atkinson</i> , Cardiff University, Knowing selves: biographical research in Europe
16:45	Discussion

Session 41 Researching personal life and relationships II	
Location	Arumugam Floor 1
Convenor	Jennifer Mason, NCRM REALITIES node
Abstract	This session will explore a range different ways of researching personal life and relationships. The emphasis will be on the practicalities of using particular methods. The session is organised to allow discussion of individual presentations, followed by a panel session with all speakers at the end of the afternoon where participants can put questions to the panel as a whole.
14:00	<i>Session Chair</i> , Realities Node, University of Manchester, Introduction
14:05	<i>Anne-Marie Kramer</i> , University of Warwick, Using interviews, the media and Mass Observation to research the family history boom'
14:30	<i>Gemma Edwards</i> , University of Manchester, Using letters and diaries to research social networks
14:55	Discussion
15:30	Refreshment break
16:00	<i>Nicola Allett</i> , Realities Node, University of Manchester, Using music elicitation and memory work to research people's relationship with music
16:20	<i>Angela Dale</i> , CCSR, University of Manchester, Using survey data to research family relationships
17:00	<i>Nicola Allett, Angela Dale, Gemma Edwards, Anne-Marie Kramer</i> , as above, Panel discussion

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Session Outlines 39 - 48: Wednesday 7 July, 14.00 - 17.30

Session 42	
Methods for the analysis of social mobility	
Location	JCR Theatre
Convenor	Patrick Sturgis, NCRM Hub
Abstract	The level and determinants of social mobility have long concerned academic social scientists, particularly within sociology. However, recent years have witnessed a growing emphasis within political discourse on improving social mobility, with all the main parties in the UK arguing that increased social fluidity across and within generations is a key policy goal in 2010, the General Election year. This has sparked renewed interest across the social sciences in how social mobility might be measured and compared over time and across generations. This session will explore and evaluate the utility of different methodological approaches to the study of social mobility.
14:00	<i>Patrick Sturgis</i> , NCRM hub, Introduction to session
14:05	<i>Jo Blanden</i> , University of Surrey, Intergenerational Persistence in Income and Social Class: The Impact of Within-Group Inequality
14:30	<i>Mike Savage</i> , University of Manchester, Qualitative methods and the experience of social mobility
15:00	<i>Christina Iannelli</i> , University of Edinburgh, Period changes in men's class reproduction in Scotland, 1974-2001
15:30	Refreshment break
16:00	<i>Patrick Sturgis</i> , NCRM hub, Exploring social mobility with latent trajectory group analysis
16:30	<i>Jouni Kuha</i> , London School of Economics, discussant's comments

Session 43	
Feminism counts	
Location	Bernard Sunley Room A
Convenor	Christina Hughes, University of Warwick
Abstract	Feminism Counts: Critical Methodologies for Quantitative Research. This session aims to (a) introduce participants to debates and approaches by feminists to quantitative research; (b) highlight how feminist analysis can make significant contributions to mainstream methodological thought. The session will provide relevant overviews and examples from research and will include a practical workshop designed to enable participants to engage in thinking through the issues associated with feminist research design. The session is open to researchers of any methodological persuasion and does not presume any advanced forms of statistical knowledge.
14:00	<i>Christina Hughes and Rachel Cohen</i> , University of Warwick, Does feminism count? Exploring the data and debate
14:40	<i>Jacqueline O'Reilly</i> , University of Brighton, Comparing Men and Women at Work: International Perspectives
15:30	Refreshment break
16:00	<i>Christina Hughes, Rachel Cohen and Jacqueline O'Reilly</i> , University of Warwick and University of Brighton, Workshop activity: Designing feminist quantitative research
17:00	<i>Christina Hughes, Rachel Cohen and Jacqueline O'Reilly</i> , University of Warwick and University of Brighton, Panel Discussion

Session 44 Working with archived data	
Location	Bernard Sunley Room C
Convenor	Ros Edwards, London South Bank University
Abstract	This session will consider the possibilities and practices of working with various forms of archived material from three main perspectives: a funder of archived collections for re-use by researchers; archivists from a range of different institutions; and researchers who have been conducting studies that revisit archived data. The session aims to be accessible to people who may be interested in working with archived data but who have no specialist knowledge.
14:00	<i>Vanessa Cuthill</i> , Head of Resources, ESRC, The Funder Perspective: The ESRC's Archiving Policy
14:05	<i>Jude England</i> , The British Library, The Archivists' Perspectives: Did you know that ...? Making the most of a national treasure
14:20	<i>Dorothy Sheridan</i> , Mass Observation Archive, The Archivists' Perspectives: From Mass Observation to researcher in three months: the implications of using very recent material for archival and research practice
14:45	<i>Joanna Bornat and Bill Bytheway</i> , The Open University, The Researchers' Perspectives: Working with two temporalities: life history and diary data
15:05	<i>Dawn Lyon and Graham Crow</i> , University of Kent and NCRM hub, The Researchers' Perspectives: Revisiting Sheppey and the Sheppey Archive: Ray Pahl's 'Divisions of Labour' 30 years on
15:30	Refreshment break
16:00	<i>Val Gillies and Rosalind Edwards</i> , London South Bank University, The Researchers' Perspectives: Working with archived classic studies from the 1960s: resources in parenting
16:20	<i>Niamh Moore and Mike Savage</i> , University of Manchester, The Researchers' Perspectives: The politics and ethics of naming: anonymisation in archival research
16:40	<i>Simon Duncan</i> , University of Bradford, The Researchers' Perspectives: Using "elderly data" theoretically: Mass Observation and individualisation
17:20	<i>Vanessa Cuthill</i> , Head of Resources, ESRC, The funder perspective: The ESRC's archiving policy

Session Outlines 39 - 48: Wednesday 7 July, 14.00 - 17.30

Session 45 The ethical issues of e-research	
Location	Arumugam Floor 2
Convenor	Annamaria Carusi, University of Oxford
Abstract	E-social sciences are becoming increasingly entrenched as ways of carrying out social science. The computational methods of e-social science are not mere technical artefacts, but come with their own methodological and value assumptions. What are these assumptions? How can ethical reflection be incorporated into the methodologies of e-social science? What are the different ways of being ethical or manifesting ethical concerns that the e-social sciences open up? This session aims to provide an opportunity for discussion on these and related questions. We will also be launching an online debate 'Towards an Ethics Manifesto in e-Research'.
14:00	<i>Annamaria Carusi</i> , University of Oxford, Doing ethics differently
14:30	<i>Lucas Introna</i> , University of Lancaster, Information Technology, Methods and Ethics: Locating the domain of ethics in e-social science
15:00	<i>Ann Light</i> , Sheffield Hallam University, Cassandra's Dilemma: what is the role of the social scientist in a world of digital innovation?
15:30	Refreshment break
16:00	<i>Anne Beaulieu</i> , Virtual Knowledge Studio for Humanities and Social Sciences, Why do we need a manifesto on ethics of e-research?
16:30	<i>Marina Jirotko, Sabina Leonelli, Kate O'Riordan, Clifford Tatum, Timothy Webmoor</i> , University of Oxford e-Research Centre & Computing Laboratory, University of Exeter, University of Oxford Said Business School, Drawing up a manifesto on ethics of e-research: Panel discussion

Session 46 Researcher Development Initiative session II, Workshop on research design	
Location	Bernard Sunley Lecture Theatre
Convenor	Stephen Gorard, University of Birmingham
Abstract	This interactive session, in which participants will be encouraged to discuss their own recent and planned projects, introduces the ideas, advantages and process of research design from inception to monitoring. Examples from across and beyond the social sciences will be discussed to test out the warranting principle at the heart of design - 'if my/this conclusion were actually false, how else could I explain the evidence presented for it?'. Part two moves towards discussion of the standard elements of design and how these can be combined to eliminate from the outset as many alternative answers to the question as possible.
14:00	<i>Stephen Gorard</i> , University of Birmingham, Research design

Session 47 Participatory methods	
Location	Bernard Sunley Room D
Convenor	Sally Holland, Cardiff University
Abstract	The last decade has witnessed an increased use of participatory research methods in the social sciences with conceptualisations of “participatory methodologies” being broadly conceived and thus diverse and contested. This workshop will provide a critical examination of the processes, challenges and opportunities of participatory approaches by attending to the politics of participation; the role of technologies and participation and a critical analysis of the losses and affordances of participatory dissemination. To maximize interaction and participation, this workshop is limited to 30 places, and these places will be reserved on a first come, first served basis.
14:00	<i>Sally Holland and Emma Renold</i> , Cardiff University, Participatory methodologies introductions: selves and methods
14:30	<i>Melanie Nind</i> , University of Southampton, Participatory politics: people with learning difficulties leading the way
15:00	<i>Chris High</i> , Open University, Participatory technologies
15:30	Refreshment break
16:00	<i>Sally Holland and Emma Renold</i> , Cardiff University, Participatory dissemination: visual re-presentation of key findings
16:30	Discussion

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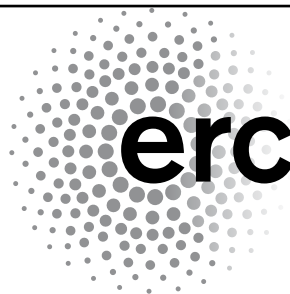
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Session Outlines 39 - 48: Wednesday 7 July, 14.00 - 17.30


Session 48 Resources IV: mapping and visualising Census data	
Location	Mary Sunley Seminar Room
Convenor	David Martin, NCRM hub
Abstract	This hands-on workshop is presented by the ESRC Census Programme and offers the opportunity for delegates to learn, in one afternoon, how to find, download and visualize UK census datasets using the programme's online services. The programme units provide online access to census data and geographical boundaries from 1971 to 2001 through the Casweb and UKBorders services. As this is a PC-based practical workshop and the presentations will follow a logical sequence, attendees are requested to stay for the entire afternoon in order to receive maximum benefit. No prior expertise required.
14:00	<i>David Martin</i> , Coordinator, ESRC Census Programme, Introduction to the ESRC Census Programme and overview of this practical workshop afternoon
14:10	<i>David Rawnsley</i> , Census Dissemination Unit, University of Manchester, Retrieving a census dataset with boundaries from Casweb
14:50	<i>Carol Blackwood and David Martin</i> , UKBorders, University of Edinburgh and ESRC Census Programme, Mapping data using ArcGIS
15:30	Refreshment break
16:00	<i>Carol Blackwood</i> , UKBorders, University of Edinburgh, Retrieving and matching additional boundary data from UKBorders
16:40	<i>Pablo Mateos</i> , Centre for Advanced Spatial Analysis, University College London, Mashing up the data in Google Earth and publishing it to the web
17:20	Summary and question session

**17.45 Drinks reception at JCR courtyard, sponsored by SAGE publishers.
All festival delegates welcome!**

Extra session European Research Council funding: Paula Cadima	
Location	JCR Lecture Theatre
Convenor	Graham Crow, NCRM hub
Abstract	Paula Cadima, European Research Council will give a presentation on 'The ERC and the research it funds'.
18.15 - 18.45	<i>Paula Cadima, European Research Council</i>

Session 49 is on Wednesday 7th July, 20.30 - 22.00

Session 49 In conversation: Ann Oakley	
Location	Bernard Sunley Lecture Theatre
Convenor	Graham Crow, NCRM hub
Abstract	The 'in conversation' sessions are new to the festival programme, providing informal after dinner events in which a leading social scientist is engaged in conversation about various aspects of their work over the course of their distinguished career. Ann Oakley's work ranges from her early study of housework to her current interest in Barbara Wootton's biography, with a great amount in between, including numerous contributions to debates about research methods. More information about her and her work is available at http://www.ioe.ac.uk/staff/SSRU/SSRU_36.html
20:30	<i>Ann Oakley</i> , Institute of Education, <i>Jackie Scott</i> University of Cambridge, <i>Peter Davis</i> University of Auckland, <i>Ros Edwards</i> London South Bank University, <i>Dawn Lyon</i> , University of Kent



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Series Editor: Graham Crow

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Session Outlines 50 - 59: Thursday 8 July, 9.15 - 12.45

Session 50	What is eResearch? What is an e-lab? What is web link mining? What is webometrics?
Location	Mary Sunley Lecture Theatre
Convenor	Graham Crow, NCRM hub
Abstract	What Is? sessions are designed to provide an introduction to a range of research methods and related methodological issues. The methods will be presented in an accessible fashion and their uses will be described. In this session the presentations will be on eResearch; elabs; web link mining; and webometrics. Each presentation will last about 25 minutes and be followed by about 20 minutes of questions from the audience, who are assumed to be interested but to have no prior knowledge of the method under discussion. Sessions will be recorded and made available on the NCRM website.
09:15	<i>Rob Procter</i> , University of Manchester, What is eResearch?
10:00	<i>Georgina Moulton</i> , University of Manchester, What is an e-lab?
10.45	Refreshment break
11:15	<i>Mike Thelwall</i> , University of Wolverhampton, What is web link mining?
12:00	<i>Mike Thelwall</i> , University of Wolverhampton, What is webometrics?

Session 51	Getting your message across: Communications Clinic
Location	Bernard Sunley Room D
Convenor	Hazel Burke, NCRM REALITIES node
Abstract	Tired, lacklustre publicity? Sluggish communications with journalists? Pain when you try to organise events? This session aims to help your communications ailments! We start with short presentations where our three speakers give an overview of three areas of communications work, plus some tips and tricks of the trade. The rest of the session is up to the patients who attend the clinic. Send us your communications problems or questions in advance - or bring them on the day - and our panel will give advice and help.
09:15	<i>Kaisa Puustinen</i> , NCRM Hub, Managing your communications: Examples of how to design, produce and commission print and online promotional materials for your research
09:45	<i>Alan Pike</i> , Media Consultant & former Financial Times journalist, Getting your message across to journalists
10:15	<i>Hazel Burke</i> , Realities node of NCRM, Getting your message across at events
10.45	Refreshment break
11.15	Q&A: Presenters will address your communications related questions

Extra session	Experts in attendance: Tristram Hooley and Jane Wellens
Location	South Quad room
Convenor	Graham Crow, NCRM hub
Abstract	Jane Wellens and Tristram Hooley will be available as 'experts in attendance' for anyone interested in trying out their 'on-line research methods' website.
11.15 - 12.45	<i>Jane Wellens</i> , University of Nottingham and <i>Tristram Hooley</i> , University of Derby

Session Outlines 50 - 59: Thursday 8 July, 9.15 - 12.45

Session 52 Combining data: quantitative methods and applications	
Location	Bernard Sunley Lecture Theatre
Convenor	Sylvia Richardson, NCRM BIAS node
Abstract	The papers in this session show the advantages and methods of combining and using linked data - both linked individual and aggregate data. The papers show the advantages of having such linked data and two of the papers illustrate how one can improve the consistency of estimates when you combine data sources.
09:15	<i>Alexina Mason</i> , Imperial College, Bayesian Graphical Models for Combining Multiple Data Sources
09:45	<i>Sophia Rabe-Hesketch & Alfonso Miranda</i> , University of California, Berkeley & University of London, Combining Survey & Administrative Data to Deal with Missing Ordinal Covariates with Informative Selection
10:15	<i>Jane De-Lance Holmes</i> , Imperial College, Combining Individual and Aggregate Data to Improve Estimates of Ethnic Voting in Britain in 2001 and 2005
10:45	Refreshment break
11:15	<i>Michael Spratt & Paul Clarke</i> , Bristol University, Methods for Incorporating Follow-Up Data on ALSPAC Non-Respondents
11:45	<i>Jassy Molitor</i> , Imperial College, Bayesian Hierarchical Model for Combining Multiple Longitudinal Ageing Studies

Session 53 Developments in research methods publishing	
Location	Bernard Sunley Room A
Convenor	Graham Crow, NCRM hub
Abstract	This session will discuss the range of developments that are taking place in how research methods are put into the public sphere. It includes presentations on developments in publishing in both specialist and more general academic journals as well as other fora through which developments in social research methods are put into the public domain. These other fora include websites (such as the NCRM website), and Sage's Methodspace and its Research Methods Online initiative (scheduled to launch at the end of 2010). Representatives of various 'user' communities will contribute their views on the relative merits of these different fora.
09:15	<i>Graham Crow</i> , NCRM hub, Publishing and the public life of research methods
09:20	<i>Ros Edwards</i> , London South Bank University, The achievements and future of the IntJnl of Social Research Methodology
09:45	<i>Carole Sutton and Malcolm Williams</i> , University of Plymouth and Cardiff University, The achievements and future contribution of Methodological Innovations Online
10:10	<i>Amanda Coffey</i> , Cardiff University, The achievements and future contribution of Sociology and Sociological Research Online
10:35	General Q&A
10:45	Refreshment break
11:15	<i>Patrick Brindle</i> , Sage Publications, Methodspace, Reserch Methods Online and other Sage initiatives
11:35	<i>Graham Crow</i> , NCRM hub, The contribution of the NCRM website to deates in research methods

11:55	<i>Sue Williams, Ceridwen Roberts, Kate Gee</i> , Research Manager, Kent County Council, and Oxford University/SRA, University of Sheffield, Users' perspectives on what is available
12:35	General Q&A/discussion

Session 54 Collaborative analysis of micro data resources I	
Location	Bernard Sunley Room C
Convenor	Peter Elias, University of Warwick
Abstract	This session and session 66 involve presentations by people holding awards under the ESRC initiative on Collaborative Analysis of Micro Data Resources. This initiative is funding research projects in which social scientists in Brazil and India collaborate with UK counterparts in the secondary analysis of existing microdata resources. This initiative forms part of the ESRC's commitment to promoting research into the global economy and in particular into how rising powers, global challenges and social change are interlinked.
09:15	<i>Peter Elias</i> , University of Warwick, Introduction to Collaborative analysis of microdata resources I
09:25	<i>K Sen</i> , University of Manchester, Getting Your Hands Dirty? Working with Data from the Informal Sector in India
09:50	<i>S Arulampalam</i> , University of Warwick, Female autonomy and malnutrition of children in India
10:15	<i>N Campos</i> , Brunel University, Two Decades of Economic Restructuring in Brazil: A Research Network
10:45	Refreshment break
11:15	<i>R Jenkins</i> , University of East Anglia, Chinese Competition and Brazilian Manufacturing: combining production, trade and employment data
11:35	<i>X Cirera</i> , Institute of Development Studies, Firm Behaviour and the Introduction of New Products: Evidence Using a Firm Micro Data Set in Brazil
11:55	<i>C Jeffery</i> , University of Edinburgh, Knowing Place Inequality: Perspectives and Skills from the UK and Brazil
12:15	<i>Ignacio Cano, Les Humphreys, and Brian Francis</i> , University of Lancaster, Gender and Racial Bias in Sentencing: a comparative perspective

events 2010/2011

training courses

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Dynamic Econometric Models
Econometric Estimation of Frontier
Functions and Economic Efficiency
Introductory Microeconometrics
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Panel/Longitudinal Data Analysis
Panel Time Series
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masterclasses

25–26 November 2010

Yuichi Kitamura (Yale)

Nonparametric Likelihood: Methods and
Applications in Econometrics

17–18 February 2011

Charles F. Manski (Northwestern)

Social Interactions

14–15 April 2011

Victor Chernozhukov (MIT)

High Dimensional Econometric Modelling

4–6 May 2011

David Easley (Cornell) and Maureen O'Hara (Cornell)

Market Microstructure and Asset Pricing
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An ESRC Research Centre

Session Outlines 50 - 59: Thursday 8 July, 9.15 - 12.45

Session 55	
Researching the Third Sector	
Location	Arumugam Floor 1
Convenor	John Mohan, Third Sector Research Centre
Abstract	The session introduces 4 key elements of the TSRC's research programme: 1) The construction of large-scale panel datasets on third sector organisations, principally registered charities, to facilitate complex analysis of change over time; 2) A programme of longitudinal qualitative work ('Real Times'), tracking third sector organisations over time: we discuss the design issues and dilemmas, and initial reflections on the research process and early findings. 3) The identification and 'micro-mapping' of 'below-radar' community-based organisations, which are often neglected in work on the third sector. 4) Evaluating the distinctive contribution and 'impact' of the sector.
09:15	<i>John Mohan</i> , University of Southampton, Researching the third sector: brief introduction
09:20	<i>David Clifford and Peter Backus</i> , TSRC, Southampton, 1.7 million and counting: constructing and analysing a large-scale panel of charitable organisations from the Register of Charities, 1995 onwards
10:00	<i>Rob MacMillan</i> , TSRC, Birmingham, "Real times": a qualitative longitudinal study of third sector organisations
10:45	Refreshment break
11:15	<i>Andri Soteri-Proctor</i> , TSRC, Birmingham, The identification and 'micro-mapping' of 'below-radar' community-based activities, groups and organisations
12:00	<i>Steve McKay, Domenico Moro, Malin Arvidson</i> , TSRC, Southampton, Issues in evaluating the distinctive contribution and impact of the third sector

Session 56	
Understanding Society	
Location	JCR Theatre
Convenor	Stephanie McFall, University of Essex
Abstract	Understanding Society: the UK Household Longitudinal Study started data collection in January 2009. The first presentation will summarize the purpose and study design and report on the first year of field work. The second presentation will describe activities related to the first two waves of the Innovation Panel, a sample component used to develop and test various aspects of the survey methodology. The third presentation will describe mixed method approaches to the development of a central construct in the Ethnicity Strand of the study, that of ethnic identity. The final session reports plans for collection of biomeasures from adult respondents.
09:15	<i>Nicholas Buck</i> , University of Essex, Introduction and Understanding Society: Overview and Early Implementation
10:00	<i>Peter Lynn</i> , University of Essex, The Innovational Panel: A Resource for Survey Methods Research
10:45	Refreshment break
11:15	<i>Alita Nandi</i> , University of Essex, Using qualitative and quantitative methods to develop ethnic identity questions in the UK
12:00	<i>Stephanie McFall</i> , University of Essex, Adding a Biosocial Component to Understanding Society

Session Outlines 50 - 59: Thursday 8 July, 9.15 - 12.45

Session 57	Researcher Development Initiative session III, Workshop on linguistic ethnography
Location	Arumugam Floor 2
Convenor	Ben Rampton, Kings College London
Abstract	Language and communication are central to social science research, and play a key role in participant-observation, surveys, interviews, and experimental interventions. How researchers engage with language and communication crucially shapes the rigour and validity of their work, and the perspectives and tools explored in this session are designed to help researchers to avoid the perils of both under- and over-interpreting communicative data.
09:15	<i>Ben Rampton</i> , Kings College, London, Linguistic ethnography
10:00	<i>Celia Roberts</i> , Kings College, London, Linguistic ethnography
10:45	Refreshment break
11:15	<i>Jeff Bezemer</i> , Imperial College, London, Linguistic ethnography

Session 58	Career development: presentations by winners of the Michael Young & Neville Butler prizes
Location	North Quad
Convenor	Sean Moley, NCRM hub
Abstract	<p>This session centres on presentations by the winners of the Michael Young Prize and the Neville Butler Memorial Prize.</p> <p>The Michael Young Prize is awarded to outstanding scholars who have recently completed their PhDs in any social science subject and aims to support them in the dissemination of their research findings to the wider public.</p> <p>The Neville Butler Memorial Prize is aimed at promoting early career researchers conducting longitudinal research that is judged to both contribute to knowledge in a significant way, and has both social value and public relevance.</p>
09:15	<i>Sean Moley</i> , NCRM hub, Welcome & Introduction
09:20	<i>Barbara Doig</i> , Chair of the 2010 Michael Young Prize Panel., Introduction to the Michael Young Prize
09:30	<i>Mark Reed (2009 Michael Young Prize Winner)</i> , University of Aberdeen, The impact of changing environments on people
10:05	<i>Ann Le Mare (2010 Michael Young Prize winner)</i> , Durham University, The impact of fair trade on the wellbeing of women, businesses and organisations.
10:40	<i>Speakers will take questions from the floor</i>
10:45	Refreshment break
11:15	<i>John Bynner</i> , Director of Longview, Introduction to The Neville Butler Memorial Prize
11:25	<i>Simon Whitworth and Martina Portanti (2009 Neville Butler Memorial Prize Winners)</i> , Office for National Statistics (ONS), A comparison of the characteristics of childless women and mothers in the ONS Longitudinal Study
12:00	<i>Luna Munoz (2010 Neville Butler Memorial Prize winner)</i> , University of Central Lancashire, Parenting and Youth Conduct Problems and Delinquency: Reciprocal Effects and Moderation by Callous-Unemotional Traits
12:35	<i>Speakers will take questions from the floor</i>

Session Outlines 60 - 67: Thursday 8 July, 14.00 - 17.30

Session 59 Resources V: International data - new resources and future directions	
Location	Mary Sunley Seminar Room
Convenor	Beate Lichtwardt, University of Essex
Abstract	'Resources V: International data - new resources and future directions' highlights new ESDS and data provider developments including macro and micro data visualisations online. Its main focus is the data resources available for multi-national research, new tools and pathbreaking future developments such as the Council for European Social Science Data Archives' European Research Infrastructure Consortium (CESSDA-ERIC). Finally, we discuss the impact of the Stiglitz report and the OECD's Global Project which propose systems of more relevant indicators of societal progress, going beyond traditional measures such as GDP and taking into account social, environmental and economic concerns.
09:15	<i>Celia Russell and Beate Lichtwardt</i> , Economic and Social Data Service, New developments and resources at ESDS International
09:45	<i>Anne Yates and Caroline Knowles</i> , Young Lives, Young Lives Dataset and Data Visualisation - Challenges and Opportunities
10:15	<i>Kevin Schurer</i> , Economic and Social Data Service, From CESSDA to CESSDA-ERIC
10:45	Refreshment break
11:15	<i>Sabina Alkire</i> , The Oxford Poverty and Human Development Initiative, Multidimensional measurement and analysis of poverty and progress in the next decade
11:45	<i>Eric V. Swanson</i> , World Bank, The Big Mash-up - Making International Data Open, Accessible, and Searchable
12:15	<i>Nic Marks</i> , New Economics Foundation, TBC

Session 60 Researcher Development Initiative session IV, What are on-line research methods? What is applied psychometrics? What are visual methods? What is meta-analysis/quantitative synthesis?	
Location	Mary Sunley Lecture Theatre
Convenor	Mike Wallace, Cardiff University
Abstract	What Is? sessions are designed to provide an introduction to a range of research methods and related methodological issues. The methods will be presented in an accessible fashion and their uses will be described. In this session the presentations will be on on-line research; applied psychometrics; visual methods; and meta-analysis. Each presentation will last about 25 minutes and be followed by about 20 minutes of questions from the audience, who are assumed to be interested but to have no prior knowledge of the method under discussion. Sessions will be recorded and made available on the NCRM website.
14:00	<i>Jane Wellens and Tristram Hooley</i> , University of Nottingham and University of Derby, What are on-line research methods?
14:45	<i>John Rust and Tim Croudace</i> , University of Cambridge, What is applied psychometrics?
15:30	Refreshment break
16:00	<i>Jon Prosser and Andrew Clark</i> , University of Leeds, and University of Salford, What are visual methods?
16:45	<i>Steve Higgins</i> , Durham University, What is meta-analysis/quantitative synthesis?

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Session Outlines 60 - 67: Thursday 8 July, 14.00 - 17.30

Session 61	Maximising the impact of social science research: communication media and messages, focusing on 'The Spirit Level' and 'Sleepwalking into Segregation?'
Location	Bernard Sunley Lecture Theatre
Convenor	Kaisa Puustinen, NCRM hub
Abstract	The value of social science research can be judged by the impact it has on academia, society and the economy. This session will have authors of two recent high-profile reports on social science research. The authors will provide some background about the studies and the strategies that were adopted for the dissemination of findings. The authors will also reflect, together with our prominent discussants, on how social scientific research into important and controversial topics is both reported and received, ranging from academic book reviews to media coverage and reception among user communities.
14:00	<i>Richard Wilkinson and Kate Pickett</i> , University of Nottingham and University of York, A good Story plus Lucky Breaks - The Spirit Level: Why more equal societies almost always do better
14:45	<i>Nissa Finney</i> , CCSR, University of Manchester, Challenging myths about race and migration
15:30	Refreshment break
16:00	<i>Matthew Taylor</i> , Chief Executive, the Royal Society, Discussant
16:25	<i>David Walker</i> , Managing Director of Communications and Public Reporting, the Audit Commission, Discussant
16:50	<i>Astrid Wissenburg</i> , Director of Communications and Information, ESRC, Discussant

Session 62	Career development: beating thesis blues and writing a good research proposal
Location	Arumugam Floor 1
Convenors	Sara Delamont, Cardiff University and David Shemmings, University of Kent
Abstract	All research students hit rough patches. Workshop 1 focuses on diagnosing the cause of thesis blues and suggesting positive action strategies to get over them. It is based on many years experience of thesis supervision and research into doing and supervising theses. The workshop is very practically-based. Many research proposals are not well-written. Workshop 2 considers poorly explicated research questions, methods insufficiently related to them, and literature reviewed not connected to the research aims. These problems can be overcome, leaving you better placed to secure money! If you want to get your proposal funded, attend this session.
14:00	<i>Sara Delamont</i> , Cardiff University, Beating the thesis blues
15:30	Refreshment break
16:00	<i>David Shemmings</i> , University of Kent, Career Development: Writing the Perfect Research Proposal

Session Outlines 60 - 67: Thursday 8 July, 14.00 - 17.30

Session 63	
Four Methods in Search of Understanding Labour Markets	
Location	Bernard Sunley Room A
Convenor	Graham Crow, NCRM hub
Abstract	This session assembles a diverse set of methods used to study labour markets. The aim is to explore their strengths and limitations in relation to concrete issues, rather than in the abstract, and to explore the rationale behind choices of methods. Methods covered include simulation, ethnography, experiments and systematic reviews. Contributors will consider the challenges that arise in adopting their particular approach and to what extent they see their approach as complementary to or competing with other modes of research.
14:00	<i>Edmund Chattoe Brown</i> , NCRM, University of Leicester, What Can Simulation Contribute to the Study of Labour Markets?
14:30	<i>Pauline Leonard</i> , University of Southampton, Ethnographic approaches
15:00	<i>Abigail Barr</i> , University of Oxford, Can we use Lab Experiments to Explore Worker Behaviour? A Study of Ugandan Primary Schools
15:30	Refreshment break
16:00	<i>Sally-Anne Barnes</i> , Warwick institute for Employment Research, University of Warwick, What can systematic reviewing tell us about labour markets?
16:30	<i>Wendy Olsen</i> , CCSR, University of Manchester, Discussant

Session 64	
Researching lives through time	
Location	JCR Theatre
Convenor	Bren Neale, University of Leeds
Abstract	Time can be understood not simply as the medium through which we conduct research but as a central dimension of social enquiry - a conceptual category and empirical experience as well as a methodological strategy. The aim of this session is to bring together and explore a range of methods for engaging with the temporal dimensions of social life. These include large scale quantitative panel and cohort studies, 'mixed' temporal methods, oral history research and historical 're-visiting' studies. The session will explore the distinctiveness of these methods as well as their potential synergies.
14:00	<i>Bren Neale</i> , Timescapes, University of Leeds. , Introduction to the session.
14:05	<i>Heather Laurie</i> , Understanding Society, University of Essex, Quantitative Methods for Researching Lives through Time
14:40	<i>Sarah Irwin</i> , Timescapes, University of Leeds, Researching young lives through Time: Working with qualitative and quantitative evidence
15:30	Refreshment break
16:00	<i>Joanna Bornat</i> , Timescapes, Open University , Oral History: Memory as evidence - remembering as method
16:30	Links in a Chain: Revisiting Peter Townsend's 'The Last Refuge'

Session 65 Causal inference	
Location	Arumugam Floor 2
Convenor	Sylvia Richardson, NCRM BIAS node
Abstract	<p>Causal inference is the area of statistical methodology aimed at identifying and estimating effects of interventions and understanding the causal mechanisms that generate the data that we observe.</p> <p>This session shows the diverse applications of statistical causal research ranging from epidemiology to genetics to social science and economics. Causality as expressed by change models in environmental epidemiology; The role of mendelian randomization in explicating genetic causes; The effect of education on social mobility using path analysis; Using a natural experiment (the 1995 pill scare) and a random discontinuity design to quantify the effect of planned pregnancy on neo-natal birth.</p>
14:00	<i>Sara Geneletti</i> , London School of Economics , Causal Inference in Statistics
14:30	<i>Nuala Sheehan</i> , Leicester University, Mendelian Ransomisation: An Instrumental Variable Approach to Inferring Causality in Observational Epidemiology
15:00	<i>Mike Joffe</i> , Imperial College, The Practical Uses of Causal Diagrams
15:30	Refreshment break
16:00	<i>Jouni Kuha</i> , London School of Economics, Path Analysis for Discrete Variables: The Role of Education in Social Mobility
16:30	<i>Emilia Del Bono, Cheti Nicoletti and Marco Francesconi</i> , University of Essex, Pill Scare: An Application of the Regression Discontinuity Design

Session 66 Collaborative analysis of micro data resources II	
Location	Bernard Sunley Room C
Convenor	Peter Elias, University of Warwick
Abstract	<p>This session and session 54 involve presentations by people holding awards under the ESRC initiative on Collaborative Analysis of Micro Data Resources. This initiative is funding research projects in which social scientists in Brazil and India collaborate with UK counterparts in the secondary analysis of existing microdata resources. This initiative forms part of the ESRC's commitment to promoting research into the global economy and in particular into how rising powers, global challenges and social change are interlinked.</p>
14:00	<i>Peter Elias</i> , University of Warwick, Introduction to Collaborative analysis of micro data resources II
14:05	<i>G Johnes</i> , University of Lancaster, Education and Occupational Choice in Brazil and India
14:30	<i>K Purcell</i> , University of Warwick, Assessing the Impact of Higher Education Expansion on Economic Restructuring, Occupational Change and Access to Opportunities in Brazil and India
15:00	<i>T Chandola</i> , University of Manchester, Spatial inequalities in health in Brazil and India
15:30	Refreshment break
16:00	<i>C Watts</i> , London School of Hygiene and Tropical Medicine, Social Inequality and Women's Response to Domestic Violence: A UK-Brazil research partnership
16:30	<i>S Padmadas</i> , University of Southampton, Inequalities in access to reproductive health care in Brazil and India: Closing the gap for the poorest poor
17:00	<i>Katsushi Imai</i> , University of Manchester , Poverty, Undernutrition and Vulnerability in Rural India: Public Works versus Food Subsidy



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Title	Date
Introduction to SPSS	<i>3-4 November 2010</i>
R	<i>18-19 November 2010</i>
Generalised Linear Models	<i>24-26 November 2010</i>
Secondary Data Analysis	<i>2 December 2010</i>
Atlas.ti	<i>8 December 2010</i>
Questionnaire Design	<i>Week commencing 13 December 2010</i>
Sampling Design	<i>Week commencing 13 December 2010</i>
Duration Analysis	<i>26-27 January 2011</i>
Forensic Statistics	<i>3-4 February 2011</i>
Data Mining Techniques	<i>9-10 February 2011</i>
STATA	<i>23-24 February 2011</i>
Bayesian Methods	<i>3-4 March 2011</i>
Intermediate SPSS	<i>9-10 March 2011</i>
Atlas.ti	<i>18 March 2011</i>
Structural Equation Modelling	<i>23-24 March 2011</i>
Methods for Missing Data	<i>30-31 March 2011</i>
Multi-Level Models in STATA	<i>4-5 May 2011</i>
Quantitative Criminology	<i>18-19 May 2011</i>

**Postgraduate Research Students from UK Academic Institutions:
The cost will be £30.00 for a one day course and £60 for a two day course.**

**For more information including fees or to book on a short course, please
visit our website www.maths.lancs.ac.uk/psc or
email us at psc@lancaster.ac.uk**

Correct at time of printing (May 2010)

Session Outlines 60 - 67: Thursday 8 July, 14.00 - 17.30

Session 67 Latent class analysis	
Location	Bernard Sunley Room D
Convenor	Brian Francis, NCRM LWS node
Abstract	<p>This halfday short course introduces the concept of latent class analysis, which is a model-based statistical approach to determine hidden classes in data. The session will be illustrated with examples from the social sciences (particularly criminology), and will also describe a number of software products which can be used to fit these models. The focus of the session will be on understanding and interpretation.</p> <p>Part one will focus on the concept of simple latent class models for categorical data and the practical issues in fitting such models. The second part will extend these models into longitudinal data. Handouts provided!</p>
14:00	<i>Brian Francis</i> , Lancaster University, Latent class analysis methods and software - mini-course (all afternoon)

Extra session: Monday 5 July, 10.00 - 17.30

Session 68 Workshop on methodological innovation organised by Nigel Gilbert and Maria Xenitidou (by invitation only)	
Location	Arumugam Floor 1
Convenor	Nigel Gilbert, NCRM
Abstract	<p>“The Processes of Methodological Innovation: Successful Development & Diffusion”</p> <p>workshop brings together experts working on innovative methodologies around the world to focus on the history behind methodological innovations and on the agents, processes and mechanisms of their development and diffusion. The workshop is based on the conclusions of the project “Innovations in Social Science Research Methods: An International Perspective” (http://eprints.ncrm.ac.uk/804).</p> <p>The workshop’s objectives are:</p> <ul style="list-style-type: none"> To track the “history” leading up to methodological innovations; To reflect on the “agents” and “networks” behind methodological innovations; To learn from the processes of developing and diffusing methodological innovations.
10:00	Welcome and Introduction to Workshop
10:15	Participant Introductions
11:00	Refreshment break
11:15	<i>Luca Rossi & Fabio Giglietto, Marcel Das, Chris Darrouzet & Helga Wild</i> , Discovering New Methods: Focus on the History, Processes and Mechanisms leading up to Methodological Innovations
12:30	Lunch Break
14:00	<i>Lars Kaczmirek, Robert Kozinets, Fred Conrad</i> , Promulgating New Methods: Exchange notes and experience on Concentrated Activity, Networks and Diffusion Mechanisms of Methodological Innovations
15:15	<i>Chris Darrouzet & Helga Wild, Mike Agar</i> , Supporting Innovation: Structures, Institutions and Funding for Innovators
16:15	Refreshment break
16:30	Discussion

Extra session: Monday 5 July, 9.00 - 17.30

Session 69	Open session run by Anna Vignoles and ADMIN/LEMMA/CEMMAP colleagues on school league tables
Location	Arumugam Floor 2
Convenor	Anna Vignoles, NCRM ADMIN node
Abstract	In the UK, School League Tables are used extensively by policymakers and parents as one of the key measures of school effectiveness. However it has been widely recognised that there are problems with some of these measures. The first day of this two day event includes talks from a range of leading international experts and will cover a range of methodological issues around the measurement of value added, school performance and use of school league tables.
09:00	<i>Lorraine Dearden, Alfonso Miranda</i> , Institute of Education, Methodological issues with school league tables and contextualized value added: an overview of the UK system
09:50	<i>Herb Marsh, John Fletcher, and Benjamin Nagengast</i> , University of Oxford, Value-added models of educational effectiveness
10.45	Refreshment break
11:15	<i>Flavio Cunha</i> , University of Pennsylvania, School efficiency
12:00	<i>Harvey Goldstein and George Leckie</i> , University of Bristol, The limitations of using school league tables to inform school choice in UK
13:45	<i>Lorraine Dearden, Marcello Sartarelli, and Anna Vignoles</i> , Institute of Education, Value added and choice among secondary schools in England. Evidence from population means
14:30	<i>James Brown and Nikos Tzavidis</i> , Institute of Education and University of Manchester, Small area estimation and value added
15.30	Refreshment break
16:00	<i>Jeff Smith</i> , Department of Economics, University of Michigan, Methodological Issues on measuring Value Added: An international Perspective



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